
Chippewa Valley Schools

Federal Awards Supplemental Information
June 30, 2025

Independent Auditor's Reports

Report on Schedule of Expenditures of Federal Awards Required by the Uniform Guidance 1

Report on Internal Control Over Financial Reporting and on Compliance and Other Matters
Based on an Audit of Financial Statements Performed in Accordance with *Government
Auditing Standards* 2-3

Report on Compliance for Each Major Federal Program and Report on Internal Control Over
Compliance Required by the Uniform Guidance 4-6

Schedule of Expenditures of Federal Awards 7-8

**Reconciliation of Basic Financial Statements Federal Revenue with Schedule of
Expenditures of Federal Awards** 9

Notes to Schedule of Expenditures of Federal Awards 10

Schedule of Findings and Questioned Costs 11-14



Plante & Moran, PLLC

Suite 300
2601 Cambridge Court
Auburn Hills, MI 48326
Tel: 248.375.7100
Fax: 248.375.7101
plantemoran.com

Report on Schedule of Expenditures of Federal Awards Required by the Uniform Guidance

Independent Auditor's Report

To the Board of Education
Chippewa Valley Schools

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Chippewa Valley Schools (the "School District") as of and for the year ended June 30, 2025 and the related notes to the financial statements, which collectively comprise the School District's basic financial statements. We issued our report thereon dated October 8, 2025, which contained an unmodified opinion on the financial statements. Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the basic financial statements. We have not performed any procedures with respect to the audited financial statements subsequent to October 8, 2025.

The accompanying schedule of expenditures of federal awards and the reconciliation of financial statements federal revenue with schedule of expenditures of federal awards are presented for the purpose of additional analysis, as required by the Uniform Guidance, and are not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards and the reconciliation of basic financial statements federal revenue with schedule of expenditures of federal awards are fairly stated in all material respects in relation to the financial statements as a whole.

Plante & Moran, PLLC

December 8, 2025

Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of
Financial Statements Performed in Accordance with *Government Auditing Standards*

Independent Auditor's Report

To Management and the Board of Education
Chippewa Valley Schools

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States (*Government Auditing Standards*), the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Chippewa Valley Schools (the "School District") as of and for the year ended June 30, 2025 and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated October 8, 2025.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the School District's financial statements will not be prevented, or detected and corrected, on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

To Management and the Board of Education
Chippewa Valley Schools

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Plante & Moran, PLLC

October 8, 2025

Report on Compliance for Each Major Federal Program and Report on Internal Control Over Compliance Required
by the Uniform Guidance

Independent Auditor's Report

To the Board of Education
Chippewa Valley Schools

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited Chippewa Valley Schools' (the "School District") compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of the School District's major federal programs for the year ended June 30, 2025. The School District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, the School District complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of the major federal programs for the year ended June 30, 2025.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States (*Government Auditing Standards*); and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (the "Uniform Guidance"). Our responsibilities under those standards and the Uniform Guidance are further described in the *Auditor's Responsibilities for the Audit of Compliance* section of our report.

We are required to be independent of the School District and to meet our other ethical responsibilities in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the School District's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the School District's federal programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the School District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and, therefore, is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the School District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the School District's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the School District's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

Our consideration of internal control over compliance was for the limited purpose described in the *Auditor's Responsibilities for the Audit of Compliance* section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance and therefore, material weaknesses or significant deficiencies may exist that were not identified. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, as discussed below, we did identify a certain deficiency in internal control over compliance that we consider to be a significant deficiency.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance. We consider the deficiency in internal control over compliance described in the accompanying schedule of findings and questioned costs as Finding 2025-001 to be a significant deficiency.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

To the Board of Education
Chippewa Valley Schools

Government Auditing Standards requires the auditor to perform limited procedures on the School District's response to the internal control over compliance finding identified in our audit and described in the accompanying schedule of findings and questioned costs. The School District's response was not subjected to the other auditing procedures applied in the audit of compliance, and, accordingly, we express no opinion on it.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Plante & Moreau, PLLC

December 8, 2025

Schedule of Expenditures of Federal Awards

Year Ended June 30, 2025

Federal Agency/Pass-through Agency/Program Title	Pass-through Entity Identifying Number	Assistance Listing Number	Award Amount	(Memo Only) Prior Year Expenditures	Accrued Revenue at July 1, 2024	Adjustments and Transfers	Federal Funds/ Payments In-kind Received	Federal Expenditures	Accrued Revenue at June 30, 2025	Current Year Cash Transferred to Subrecipients
Clusters:										
Child Nutrition Cluster - U.S. Department of Agriculture - Passed through the Michigan Department of Education: Noncash Assistance (Commodities) - National Lunch Program Entitlement Commodities 2024-2025										
	N/A	10.555	\$ 390,543	\$ -	\$ -	\$ -	\$ 390,543	\$ 390,543	\$ -	\$ -
Cash Assistance:										
National School Lunch Program	241960	10.555	3,109,134	2,701,984	89,042	-	496,191	407,149	-	-
National School Lunch Program	251960	10.555	2,928,170	-	-	-	2,814,699	2,928,170	113,472	-
Total National School Lunch program (incl. commodities)			6,427,847	2,701,984	89,042	-	3,701,433	3,725,862	113,472	-
School Breakfast Program 2023-2024	241970	10.553	1,249,949	1,131,918	41,309	-	159,340	118,031	-	-
School Breakfast Program 2024-2025	251970	10.553	982,175	-	-	-	934,476	982,174	47,698	-
School Breakfast Program subtotal			2,232,124	1,131,918	41,309	-	1,093,816	1,100,205	47,698	-
Total Child Nutrition Cluster			8,659,971	3,833,902	130,351	-	4,795,249	4,826,067	161,170	-
Special Education Cluster - U.S. Department of Education - Passed through the Macomb ISD: Special Education Grants to States: IDEA Flowthrough 2024 IDEA Flowthrough 2025										
	240450	84.027	4,045,115	4,045,115	1,238,339	-	1,238,339	-	-	-
	250450	84.027	4,747,645	-	-	-	3,332,580	4,747,646	1,415,065	-
Special Education Grants to States subtotal			8,792,760	4,045,115	1,238,339	-	4,570,919	4,747,646	1,415,065	-
Special Education Preschool Grants - IDEA Preschool 2024	240460	84.173	143,349	143,349	42,414	-	42,414	-	-	-
Total Special Education Cluster			8,936,109	4,188,464	1,280,753	-	4,613,333	4,747,646	1,415,065	-
Total Clusters			17,596,080	8,022,366	1,411,104	-	9,408,582	9,573,713	1,576,235	-
Other federal awards:										
Title I, Part A - U.S. Department of Education - Passed through the Michigan Department of Education: Title I Grants to Local Educational Agencies 2324 Title I Grants to Local Educational Agencies 2425										
	241530	84.010	2,066,794	1,888,470	360,037	-	360,037	-	-	-
	251530	84.010	1,967,324	-	-	-	1,162,286	1,478,680	316,394	-
Total Title I, Part A			4,034,118	1,888,470	360,037	-	1,522,323	1,478,680	316,394	-
Improving Teacher Quality, Title II, Part A - U.S. Department of Education - Passed through the Michigan Department of Education: Title II, Part A 2324 Title II, Part A 2425										
	240520	84.367A	493,272	290,019	77,844	-	77,844	-	-	-
	250520	84.367A	506,959	-	-	-	211,348	238,019	26,671	-
Total Title II, Part A			1,000,231	290,019	77,844	-	289,192	238,019	26,671	-
English Language Acquisition Grant - U.S. Department of Education - Passed through the Michigan Department of Education: Title III 2324 Title III 2425										
	240580	84.365A	251,658	90,179	47,511	-	47,511	-	-	-
	250580	84.365A	260,030	-	-	-	101,033	135,148	34,115	-
Total Title III			511,688	90,179	47,511	-	148,544	135,148	34,115	-
Language Instruction for Immigrant Students - U.S. Department of Education - Passed through the Michigan Department of Education - Title III: English Language Acquisition State Grants 2324 English Language Acquisition State Grants 2425										
	240570	84.365A	36,223	26,250	7,750	-	7,750	-	-	-
	250570	84.365A	26,537	-	-	-	17,656	17,987	331	-
Total Title III Language Instruction for Immigrant Students			62,760	26,250	7,750	-	25,406	17,987	331	-

Schedule of Expenditures of Federal Awards (Continued)

Year Ended June 30, 2025

Federal Agency/Pass-through Agency/Program Title	Pass-through Entity Identifying Number	Assistance Listing Number	Award Amount	(Memo Only) Prior Year Expenditures	Accrued Revenue at July 1, 2024	Adjustments and Transfers	Federal Funds/ Payments In-kind Received	Federal Expenditures	Accrued Revenue at June 30, 2025	Current Year Cash Transferred to Subrecipients
Other federal awards (continued):										
Student Support & Academic Enrichment, Title IV, Part A - U.S. Department of Education - Passed through the Michigan Department of Education:										
Title IV, Part A 2324	240750	84.424	\$ 198,743	\$ 34,362	\$ 5,420	\$ -	\$ 5,420	\$ -	\$ -	\$ -
Title IV, Part A 2425	250750	84.424	<u>240,981</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>55,677</u>	<u>89,556</u>	<u>33,879</u>	<u>-</u>
Total Title IV, Part A			439,724	34,362	5,420	-	61,097	89,556	33,879	-
Adult Education - State Administered - U.S. Department of Education - Passed through the Michigan Department of Education:										
Adult Education 2324	241130 231703	84.002A	89,220	78,026	15,421	-	15,421	-	-	-
Adult Education 2425	251130 241703	84.002A	<u>89,200</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>57,399</u>	<u>76,079</u>	<u>18,680</u>	<u>-</u>
Total Adult Education - State Administered			178,420	78,026	15,421	-	72,820	76,079	18,680	-
Education Stabilization Fund (ESF) - COVID-19 ARP ESSER III Equalization Section 11t	213723-2122	84.425U	<u>6,397,962</u>	<u>6,215,307</u>	<u>42,017</u>	<u>-</u>	<u>224,672</u>	<u>182,655</u>	<u>-</u>	<u>-</u>
Total U.S. Department of Education noncluster programs			12,624,903	8,622,613	556,000	-	2,344,054	2,218,124	430,070	-
Passed through Macomb County ISD:										
Title I Grants to Local Educational Agencies 2324	241570-2324	84.010A	98,464	32,244	7,247	-	21,413	14,166	-	-
Title I Grants to Local Educational Agencies 2425	251570-2425	84.010A	<u>34,290</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>13,510</u>	<u>18,806</u>	<u>5,295</u>	<u>-</u>
Total Title I - Regional Assistance Grant			132,754	32,244	7,247	-	34,923	32,972	5,295	-
Vocational Education (Perkins IV) - U.S. Department of Education - Passed through the Macomb County ISD:										
Career and Technical Education - Basic Grants to States 2024	243520/241216	84.048A	184,353	184,353	42,583	-	42,583	-	-	-
Career and Technical Education - Basic Grants to States 2025	253520/251216	84.048A	<u>124,170</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>108,104</u>	<u>124,170</u>	<u>16,066</u>	<u>-</u>
Total Vocational Education			308,523	184,353	42,583	-	150,687	124,170	16,066	-
Indian Education - U.S. Department of Education - Grants to Local Educational Agencies:										
Indian Education 2024	#S060A 232442	84.060A	51,531	51,531	1,181	-	1,181	-	-	-
Indian Education 2025	#S060A 242342	84.060A	<u>37,514</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>37,514</u>	<u>37,514</u>	<u>-</u>	<u>-</u>
Total Indian Education			89,045	51,531	1,181	-	38,695	37,514	-	-
State and Local Cybersecurity Grant Program (SLCGP) - Federal Emergency Management Agency (FEMA) - Passed through the Michigan State Police Emergency Management and Homeland Security Division Cybersecurity 2025	EMW-2022-CY-00003	97.137	<u>27,151</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>24,480</u>	<u>24,480</u>	<u>-</u>
Total federal awards			<u>\$ 30,778,456</u>	<u>\$ 16,913,107</u>	<u>\$ 2,018,115</u>	<u>\$ -</u>	<u>\$ 11,976,941</u>	<u>\$ 12,010,973</u>	<u>\$ 2,052,146</u>	<u>\$ -</u>

Chippewa Valley Schools

Reconciliation of Basic Financial Statements Federal Revenue with Schedule of Expenditures of Federal Awards

Year Ended June 30, 2025

Revenue from federal sources - As reported on financial statements (includes all funds)	\$ 12,051,182
Other differences	<u>(40,209)</u>
Federal expenditures per the schedule of expenditures of federal awards	<u>\$ 12,010,973</u>

Notes to Schedule of Expenditures of Federal Awards

June 30, 2025

Note 1 - Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal grant activity of Chippewa Valley Schools (the "School District") under programs of the federal government for the year ended June 30, 2025. The information in the Schedule is presented in accordance with the requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (the "Uniform Guidance"). Because the Schedule presents only a selected portion of the operations of the School District, it is not intended to and does not present the financial position, changes in net position, or cash flows of the School District.

Note 2 - Summary of Significant Accounting Policies

Expenditures reported in the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

The pass-through entity identifying numbers are presented where available.

The School District has elected not to use the 10 percent *de minimis* indirect cost rate to recover indirect costs, as allowed under the Uniform Guidance.

Note 3 - Grant Auditor Report

Management has utilized the Michigan Department of Education NexSys Grant Auditor Report (GAR) in preparing the schedule of expenditures of federal awards. Differences, if any, between the GAR and the schedule of expenditures of federal awards relate to the timing of payments and the fiscal year to which the payments relate. Unreconciled differences, if any, have been disclosed to the auditor.

Note 4 - Noncash Assistance

The value of the noncash assistance received was determined in accordance with the provisions of the Uniform Guidance.

Schedule of Findings and Questioned Costs

Schedule of Findings and Questioned Costs

Year Ended June 30, 2025

Section I - Summary of Auditor's Results

Financial Statements

Type of auditor's report issued:

Unmodified

Internal control over financial reporting:

- Material weakness(es) identified? _____ Yes X No
- Significant deficiency(ies) identified that are not considered to be material weaknesses? _____ Yes X None reported
- Noncompliance material to financial statements noted? _____ Yes X None reported

Federal Awards

Internal control over major programs:

- Material weakness(es) identified? _____ Yes X No
- Significant deficiency(ies) identified that are not considered to be material weaknesses? X Yes _____ None reported
- Any audit findings disclosed that are required to be reported in accordance with Section 2 CFR 200.516(a)? _____ Yes X No

Identification of major programs:

Assistance Listing Number	Name of Federal Program or Cluster	Opinion
10.553, 10.555	Child Nutrition Cluster	Unmodified
84.027, 84.173	Special Education Cluster	Unmodified

Dollar threshold used to distinguish between type A and type B programs:

\$750,000

Auditee qualified as low-risk auditee?

_____ Yes X No

Section II - Financial Statement Audit Findings

Reference Number	Finding
Current Year	None

Schedule of Findings and Questioned Costs (Continued)

Year Ended June 30, 2025

Section III - Federal Program Audit Findings

Reference Number	Finding	Questioned Costs
2025-001	<p>Assistance Listing Number, Federal Agency, and Program Name - 10.553 and 10.555, U.S. Department of Agriculture, Child Nutrition Cluster</p> <p>Federal Award Identification Number and Year - 241960, 251960, 241970, and 251970</p> <p>Pass-through Entity - Michigan Department of Education</p> <p>Finding Type - Significant deficiency</p> <p>Repeat Finding - No</p> <p>Criteria - The School District is required to have processes that comply with applicable procurement rules in the Uniform Guidance, including initial identification of those requirements and subsequent compliance per 2 CFR 200.317 through 200.327, as well as contain required contract provisions for cost-reimbursable contracts per the provisions in 7 CFR 210.21(f), 7 CFR 210.21(d)(3), and 7 CFR 220.16(d)(3).</p> <p>Condition - The School District's internal controls did not effectively identify all of the required components necessary in formal solicitation documents for food service/cost-reimbursable contracts and when using a third-party entity (e.g., consortium) and did not utilize competitive procurement methods.</p> <p>Questioned Costs - None</p> <p>If Questioned Costs are Not Determinable, Description of Why Known Questioned Costs Were Undetermined or Otherwise Could Not Be Reported - N/A</p> <p>Identification of How Questioned Costs Were Computed - N/A</p> <p>Context - It was noted that the School District was not required to competitively bid any purchases during fiscal year 2025.</p> <p>Cause and Effect - Conducting solicitations or entering into contracts that do not follow the appropriate competitive procurement guidelines could result in the School District having an unallowable contract under the provisions of the grant and/or questioned costs.</p> <p>Recommendation - The School District should examine its processes and controls surrounding competitive procurement methods for the food service program to verify inclusions of the requirements under the Uniform Guidance.</p>	None

Schedule of Findings and Questioned Costs (Continued)

Year Ended June 30, 2025

Section III - Federal Program Audit Findings (Continued)

Reference Number	Finding	Questioned Costs
2025-001 (Continued)	Views of Responsible Officials and Corrective Action Plan - As a result of a rotational School Nutrition Programs Procurement Review, as administered by the Office of School Nutrition Services within the Michigan Department of Education (MDE), general procurement findings were identified in the food service program. To address, the School District is revising its food service procurement documents to explicitly include all required contract provisions under the Uniform Guidance. The School District is also incorporating recent interpretations and guidance from the U.S. Department of Agriculture (USDA), as communicated through MDE, particularly regarding cooperative purchasing and pricing structures for federal compliance. These actions are intended to strengthen the procurement controls to ensure all future food service contracts meet the compliance requirements of the Uniform Guidance and USDA regulations.	