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Designing schools where learners **thrive**



# Chippewa Valley Schools Facility Master Planning Board Update September 8, 2025

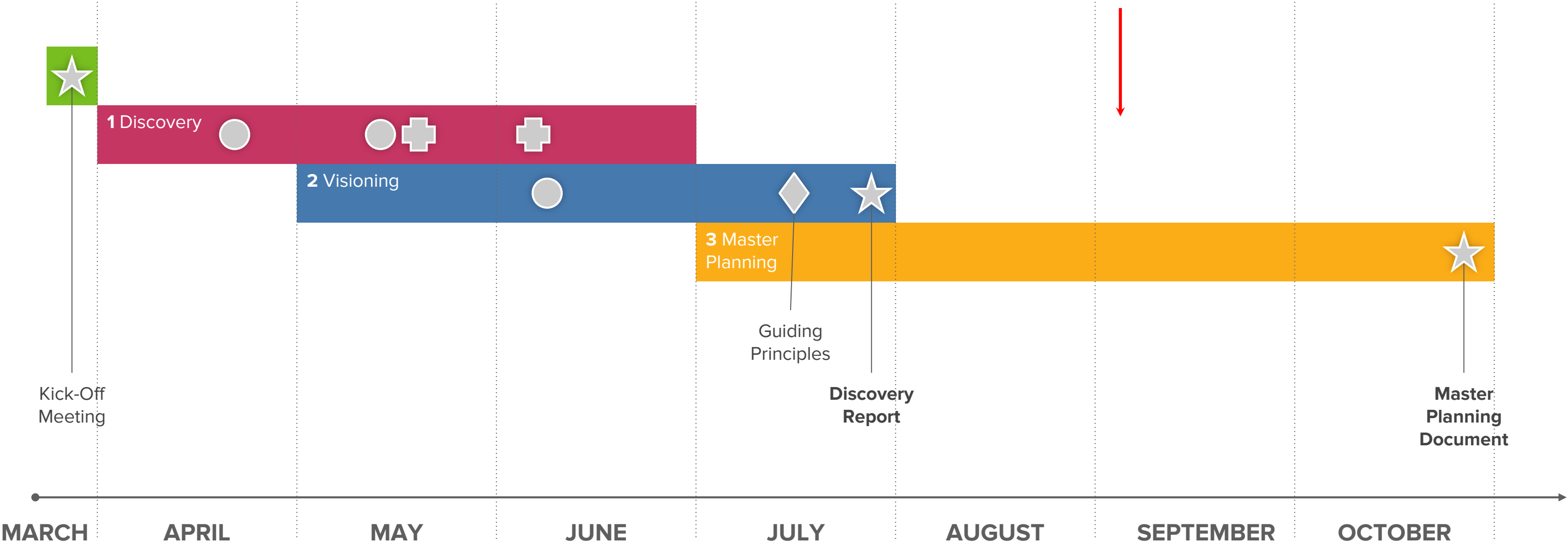
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# Process | Master Plan Timeline

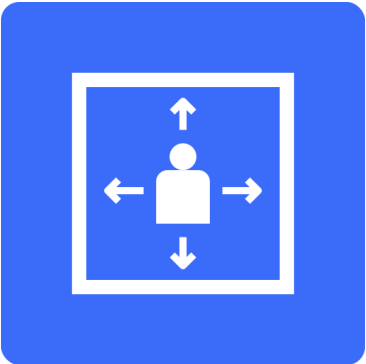
- ★ MAJOR MILESTONE
- ◇ GUIDING PRINCIPLES
- DESIGN ADVISORY TEAM / FOCUS GROUP MEETING
- ✚ BUILDING TOURS



# Guiding Principles | Overview

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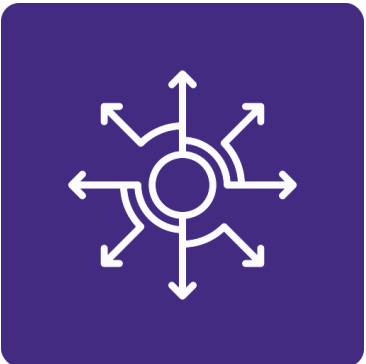
**Recalibrate  
Space**



**Recalibrate  
Resources**



**Prioritize Wellness,  
Safety & Belonging**



**Expand  
Learning**



**Build Durable  
Life Skills**



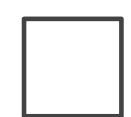
# CVS MASTER PLAN

## ASSESSMENT FACTORS



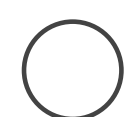
### 1. Capacity & Utilization

Analyzes whether the building is over or under capacity based on square footage per student, ensuring spaces are appropriately sized for current and projected enrollment. Draws directly from the PMR Boundary & Utilization Update, which compares enrollment projections to each building’s capacity to identify excess space or overcrowding.



### 2. Educational Program Alignment

Assesses how well the school’s spaces support the district’s desired vision for learning, as defined through focus groups and the Design Advisory Team. Uses the ideal Educational Specifications (Ed Specs) as a benchmark to measure how closely the existing building matches the target learning environment.



### 3. Facilities Assessment













Evaluates the cost, scope, and effort required to bring the building back to a fully functional and compliant condition, including deferred maintenance, systems, and infrastructure needs. Based on findings from the SFRF Facility Condition Assessment, which provides building-by-building cost estimates for repairs and modernization.



Facilities Conditions (Weak)

←————→

(Strong)

Facilities Assessment <i>(Needs Substantial Calibration)</i>					<i>(Mostly Calibrated)</i>
Ed. Program Alignment <i>(Need Substantial Calibration)</i>					<i>(Mostly Calibrated)</i>
Student Capacity Assessment SF/STU <i>(Overcrowded)</i>					<i>(Underutilized)</i>

# Enrollment/Capacity Summary

Plante Moran Realpointe | January 2025

		Student	Actual	Projection	Projection	Utilization
	Grades	Capacity	2024	2025	2029	2029
Elementary	K-5	7,358	5,990	5,898	5,418	73.6%
Middle School	6-8	5,644	3,278	3,264	3,259	57.7%
High School	9-12	6,290	4,894	4,786	4,633	73.7%
Totals:	K-12	19,292	14,161	13,947	13,310	69.0%
					Target:	85.0%
Note:						
Capacity based on following assumptions: 30 students at K-5, 34 students at 6-8, 34 students at 9-12						
Enrollment does not include pre-K, special programs, or out of district IAM students/classrooms						

# Educational Program Alignment

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## **Elementary Schools**

- PreK Spaces
- Special Education Spaces
- Community Spaces
- Media Centers
- Break-out spaces (pods)
- Large Group Instruction

## **Middle Schools**

- Special Education
- Large Group Meeting Space
- Media Centers

## **High Schools**

- Community Spaces
- Arts Program Spaces
- Athletic Facilities



# Facility Infrastructure Summary

School Finance Research Foundation | January 2025

Buildings	Site Acreage	Original Construction	Age	SQFT	FCI
CHEROKEE ELEMENTARY SCHOOL	33.07	1994	31	78,700	0.15
CHEYENNE ELEMENTARY SCHOOL	13.66	2000	25	98,700	0.18
CLINTON VALLEY ELEMENTARY SCHOOL	10.92	1954	71	64,500	0.55
ERIE ELEMENTARY SCHOOL	16.00	1987	38	68,800	0.16
FOX ELEMENTARY SCHOOL	13.80	1980	45	78,850	0.27
HURON ELEMENTARY SCHOOL	15.00	1973	52	62,600	0.14
MIAMI ELEMENTARY SCHOOL	16.01	1976	49	62,600	0.17
MOHAWK ELEMENTARY SCHOOL	18.72	1986	39	82,000	0.19
OJIBWA ELEMENTARY SCHOOL	16.00	1961	64	93,300	0.17
OTTAWA ELEMENTARY SCHOOL	15.98	1968	57	46,850	0.23
SEQUOYAH ELEMENTARY SCHOOL	40.00	2006	19	127,850	0.22
SHAWNEE ELEMENTARY SCHOOL	30.00	2002	23	107,850	0.20
<b>Elementary Subtotal:</b>	<b>239.16</b>		<b>43</b>	<b>972,600</b>	<b>0.21</b>
ALGONQUIN MIDDLE SCHOOL	32.63	1970	55	91,070	0.19
IROQUOIS MIDDLE SCHOOL	29.19	1981	44	146,850	0.16
SENECA MIDDLE SCHOOL	30.00	2008	17	200,000	0.15
WYANDOT MIDDLE SCHOOL	29.25	1974	51	124,660	0.16
<b>Middle School Subtotal:</b>	<b>121.07</b>		<b>42</b>	<b>562,580</b>	<b>0.16</b>
CVHS 9TH GRADE CENTER	30.24	1962	63	157,700	0.18
DHS 9TH GRADE CENTER		2008	17	108,500	0.19
CHIPPEWA VALLEY HIGH SCHOOL	38.00	1977	48	377,250	0.23
DAKOTA HIGH SCHOOL	84.00	1995	30	421,975	0.18
<b>High School Subtotal:</b>	<b>152.24</b>		<b>40</b>	<b>1,065,425</b>	<b>0.20</b>
<b>District Total:</b>	<b>512.47</b>		<b>42</b>	<b>2,600,605</b>	<b>0.19</b>





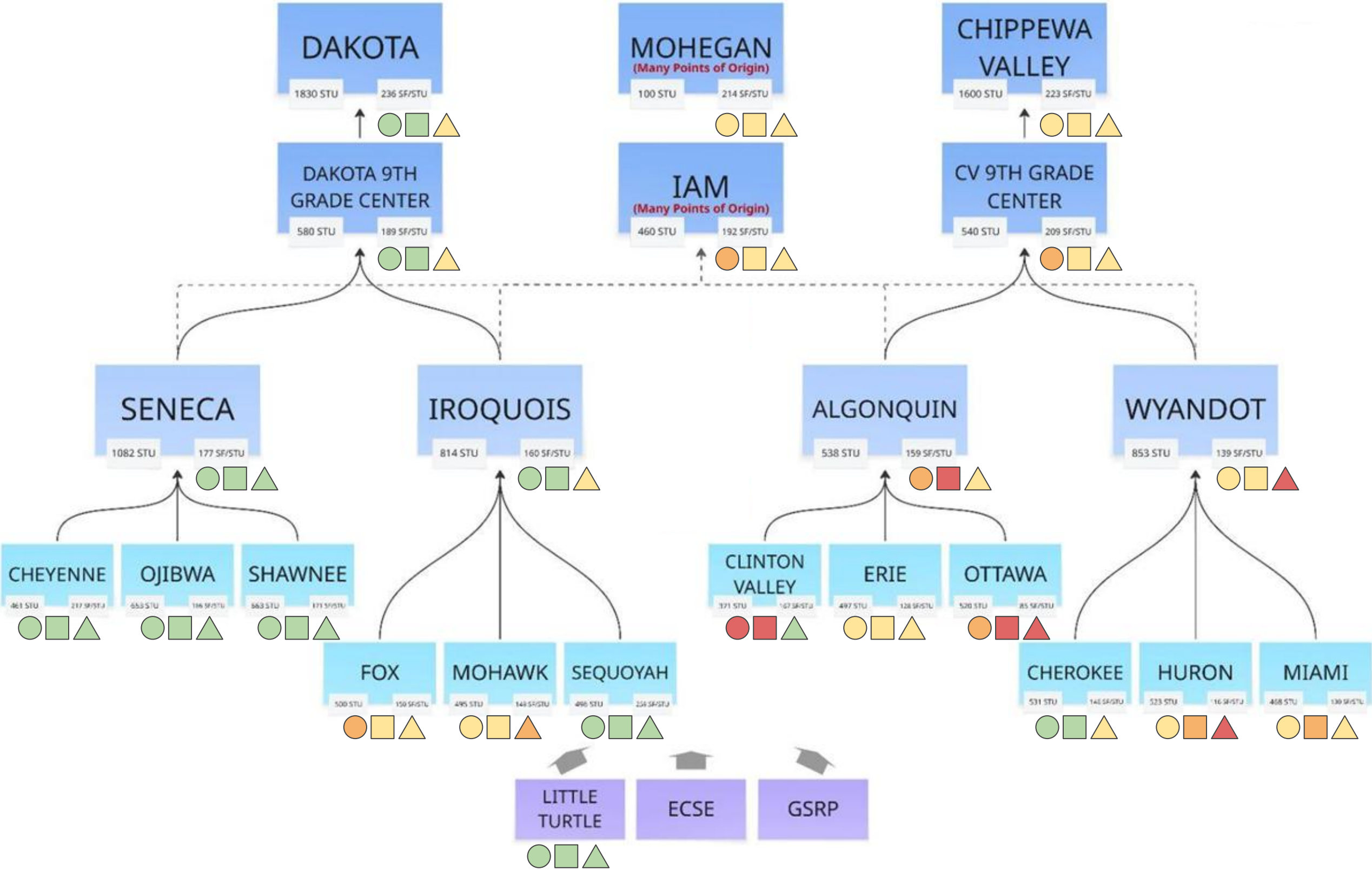
# CVS FACILITIES ORGANIZATION CHART

## EXISTING PROGRAMS

HIGH SCHOOLS

MIDDLE SCHOOLS

ELEMENTARY SCHOOLS



Facilities Conditions (Weak)  $\longleftrightarrow$  (Strong)

- Facilities Assessment (Needs Substantial Calibration) ● ● ● ● (Mostly Calibrated)
- Ed. Program Alignment (Need Substantial Calibration) ■ ■ ■ ■ (Mostly Calibrated)
- Student Capacity Assessment SF/STU (Overcrowded) ▲ ▲ ▲ ▲ (Underutilized)

# Next Steps

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- + 9/29 Board Update
- + 10/6 Workshop
- + 10/20 Final Presentation





# Thank You

## Questions?



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