

# Language Arts



## READING Literature & Informational Text

*Students will:*

- Rete a story n sequence w th key deta s
- Descr be the re at onsh p between ustrat ons and the story
- Ident fy the ma n top c and key deta s of a text
- Act ve y engage n group read ng act v tes

## READING Foundational Skills

*Students will:*

- Recogn ze a upper and ower case etters
- Demonstrate understand ng of sy ab es, sounds, and spoken words
- Produce the pr mary sounds for consonants and vowe s
- Recogn ze common s ght words
- Use strateg es to determ ne the mean ng of an unknown word

## WRITING: Narrative, Informational & Opinion

*Students will:*

- Use cap ta s and owercase etters correct y, space between words, and attempt to use punctuat on
- Use s ght words and use correct etters for beg nn ng, m dd e and end sounds when wr t ng
- Wr te a s mp e story on top c w th support ng deta s
- Te a comp ete story n a og ca order

## SPEAKING AND LISTENING

*Students will:*

- Part c pate n d scuss ons by sten ng and tak ng turns
- Ask and answer quest ons n order to seek he p, get nformat on or to c ar fy
- Speak aud b y and express deas c ear y

## HANDWRITING

We be eve that good handwr t ng hab ts foster student success and that ch dren need exp ct nstruct on to ach eve eg b e and fluent handwr t ng.

A students n K ndergarten through 3rd grade rece ve handwr t ng nstruct on us ng the program "Handwr t ng W thout Tears." <http://www.hwtears.com>

## Popular Kindergarten Books

"The more that you read, the more th ngs you w know. The more that you earn, the more p aces you go."  
— Dr. Seuss

**Chicka Chicka Boom Boom**  
by B Mart n

**Where the Wild Things Are**  
by Maur ce Sendak

**The Very Hungry Caterpillar**  
by Er c Car e

**The Kissing Hand** by Audrey Penn

**If You Give a Mouse a Cookie**  
by Laura Joffe Numeroff

**Who's Looking at You?**  
by Stephane Fratt n

**Pumpkin Circle: The Story of a Garden**  
by George Levenson

**National Geographic Kids-Frogs!**  
by E zabeth Carney

<http://www.goodreads.com>

## Clinton Macomb Public Library:

A CVS students have access to the C nton Macomb Pub c L b a y's on ne esou ces! You can down oad e-books, use esea ch nks and access g eat educat ona webs tes ke <http://kids.mel.org/>

V st [www.cmpl.org](http://www.cmpl.org) and ente you student's Ch ppewa Va ey ID numbe as the use name and the ast 4 d g ts of you phone numbe as the passwo d.

CHIPPEWA VALLEY SCHOOLS



# Kindergarten

## PARENT GUIDE

Language Arts  
Mathematics  
Science  
Social Studies



**Welcome to Chippewa Valley Schools!**

### Our Mission

*Inspiring and empowering learners to achieve a lifetime of success*

### Our Vision

*Setting the standard for educational excellence*

# Science



Science is a way of understanding the world and a pattern of thinking that begins in the very early years. Students will begin developing science and engineering skills by learning to ask questions, using models, planning and carrying out investigations, and analyzing data. Students will be encouraged to obtain, evaluate and communicate their findings orally as they make claims, find evidence to support their claims, and support these with scientific reasoning.

## Observation with Senses

*Students will:*

- Make purposeful observation of the natural world using the appropriate senses

## Pushes and Pulls

*Students will:*

- Describe the location of an object in relation to another object
- Demonstrate the differences between a push and a pull
- Demonstrate how a push/pull can change the speed and/or direction of an object

## Living and Nonliving Things

*Students will:*

- Sort non-living and living things
- Describe survival needs of living things
- Describe how plants grow in soil and how they need water/air to grow and survive
- Describe how animals need water/air to grow and survive, and how they need plants for food energy

*The way science is approached might seem different than what you remember. You can help your child by encouraging your child to talk about the "I can..." statement used in the classroom each day.*

# Mathematics



This year we are using Bridges in Mathematics, a K–5 math program that will help us meet the new standards and make math meaningful and exciting. In kindergarten, students focus on whole numbers and shapes.

*Throughout the year, students will:*

- Count and compare numbers to 100, with a special focus on numbers to 20
- Think about joining and separating situations as addition and subtraction
- Sort, compare, and draw shapes
- Combine shapes to make other shapes and complete puzzles

When you are helping your child, the math might sometimes seem unfamiliar or different than you remember, but there are many ways you can help!

- Invite your child to talk about the math by asking questions like, "Did you do a problem like this at school? How did you think about it?"
- Focus on the pictures. Bridges uses visual models to make the mathematics accessible to all learners. Talking about the pictures is a great way to get started.
- Ask questions like, "What do you notice about this picture? Where do you see the numbers in this picture? Can we use the picture to help solve the problem?"

Get more information and ideas about how to help your child by visiting the CVS website:

<http://www.chippewavalleyschools.org/academics/elementary-math---bridges/>



# Social Studies



## Geography

*Students will:*

- Be able to describe places using positional words
- Understand what maps and globes represent
- Understand how we use resources from the earth to get what we need and want

## Economics

*Students will:*

- Learn the difference between needs and wants
- Understand why people trade
- Distinguish between goods and services

## History

*Students will:*

- Gain an understanding of the past and where they came from
- Learn about the concept of time

## Civics & Government

*Students will:*

- Learn to be responsible citizens
- Understand the importance of getting along with others and how to problem solve

## Public Discourse, Decision Making, & Citizen Involvement

*Students will:*

- Learn the roles in school and the community

## Literacy in Social Studies

*Students will:*

- Determine the meaning of vocabulary
- Explore fiction and nonfiction texts
- Make connections to texts and themselves
- Begin to explore main idea and details within a text