

READING Literature & Informational Text

Students will:

- Rete a story n sequence wth key deta s
- Describe the relationship between ustrations and the story
- Ident fy the man top c and key deta s of a text
- Act ve y engage n group read ng act v t es

READING Foundational Skills

Students will:

- Recogn ze a upper and ower case etters
- Demonstrate understand ng of sy ab es, sounds, and spoken words
- Produce the pr mary sounds for consonants and vowe s
- Recogn ze common s ght words
- Use strateg es to determ ne the mean ng of an unknown word

WRITING: Narrative, Informational & Opinion

Students will:

- Use cap tas and owercase etters correct y, space between words, and attempt to use punctuat on
- Use s ght words and use correct etters for beg nn ng, m dd e and end sounds when wr t ng
- Wr te a s mp e story on top c w th support ng deta s
- Te a complete story n a log callorder

SPEAKING AND LISTENING

Students will:

- Part c pate n d scuss ons by sten ng and tak ng turns
- Ask and answer quest ons n order to seek he p, get nformat on or to c ar fy
- Speak aud b y and express deas c ear y

HANDWRITING

We be eve that good handwrtng habts foster student success and that chidren need expicit nstruction to achieve egib e and fluent handwrtng.

A students n K ndergarten through 3rd grade rece ve handwr t ng nstruct on us ng the program "Handwr t ng W thout Tears." http://www.hwtears.com

Popular Kindergarten Books

"The more that you read, the more things you will know. The more that you earn, the more places you go."

— Dr. Seuss

Chicka Chicka Boom Boom by B Mart n

Where the Wild Things Are by Maur ce Sendak

The Very Hungry Caterpillar by Er c Car e

The Kissing Hand by Audrey Penn

If You Give a Mouse a Cookie by Laura Joffe Numeroff

> Who's Looking at You? by Stephane Fratt n

Pumpkin Circle: The Story of a Garden by George Levenson

National Geographic Kids-Frogs! by E zabeth Carney

http://www.goodreads.com

Clinton Macomb Public Library:

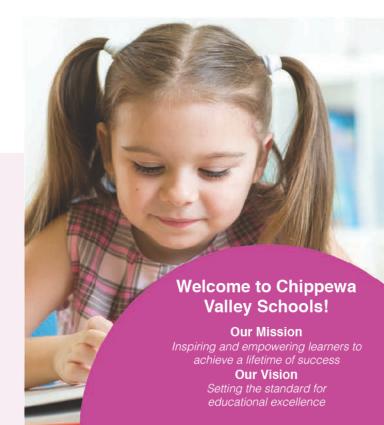
A CVS students have access to the C nton Macomb Pub c L b a y's on ne esou ces! You can down oad e-books, use esea ch nks and access g eat educat ona webs tes ke http://kids.mel.org/

Vstwww.cmpl.org and ente you student's Chppewa Va ey ID numbe as the use name and the ast 4 dg ts of you phone numbe as the passwo d.





Language Arts
Mathematics
Science
Social Studies



Science

Sc ence s a way of understand ng the wor d and a pattern of th nk ng that beg ns n the very ear y years. Students w beg n deve op ng sc ence and eng neer ng sk s by earn ng to ask quest ons, us ng mode s, p ann ng and carry ng out nvest gat ons, and ana yz ng data. Students w be encouraged to obta n, eva uate and commun cate the r find ngs ora y as they make c a ms, find ev dence to support the r c a ms, and support th s w th sc ent fic reason ng.

Observation with Senses

Students will:

 Make purposefu observation of the natura word using the appropriate senses

Pushes and Pulls

Students will:

- Descr be the ocat on of an object n re at onsh p to another object
- Demonstrate the d fferences between a push and a pu
- Demonstrate how a push/pu can change the speed and/or d rect on of an object

Living and Nonliving Things

Students will:

- Sort non v ng and v ng th ngs
- Descr be surv va needs of v ng th ngs
- Descr be how p ants grow n so and how they need water/a r to grow and surv ve
- Descr be how an mas need water/a r to grow and surv ve, and how they need p ants for food energy

The way science is approached might seem different than what you remember. You can help your child by encouraging your child to talk about the "I can..." statement used in the classroom each day.

Mathematics

This year we are using Bridges in Mathematics, a K-5 math program that will he plus meet the new standards and make math meaningful and exciting. In kindergarten, students focus on who enumbers and shapes.

Throughout the year, students will:

- Count and compare numbers to 100, wth a spec a focus on numbers to 20
- Think about joining and separating situations as addition and subtraction
- Sort, compare, and draw shapes
- Comb ne shapes to make other shapes and comp ete puzz es

When you are he p ng your ch d, the math m ght somet mes seem unfam ar or d fferent than you remember, but there are many ways you can he p!

- Inv te your ch d to ta k about the math by ask ng quest ons ke, "D d you do a prob em ke th s at schoo? How d d you th nk about t?"
- Focus on the p ctures. Br dges uses v sua mode s to make the mathemat cs access b e to a earners. Ta k ng about the p ctures s a great way to get started.
- Ask quest ons ke, "What do you not ce about th s p cture? Where do you see the numbers n th s p cture? Can we use the p cture to he p so ve the prob em?"

Get more information and deas about how to he p your child by visiting the CVS website: http://www.chippewavalleyschools.org/academics/ elementary-math---bridges/



Social Studies



Geography

Students will:

- Be ab e to descr be p aces us ng post ona words
- Understand what maps and g obes represent
- Understand how we use resources from the earth to get what we need and want

Economics

Students will:

- Learn the d fference between needs and wants
- Understand why peop e trade
- D st ngu sh between goods and serv ces

History

Students will:

- Ga n an understand ng of the r past and where they came from
- · Learn about the concept of t me

Civics & Government

Students will:

- Learn to be respons b e c t zens
- Understand the mportance of getting along with others and how to problem solve

Public Discourse, Decision Making, & Citizen Involvement

Students will:

• Learn the r ro es n schoo and the r commun ty

Literacy in Social Studies

Students will:

- Determ ne the mean ng of vocabu ary
- Exp ore fict on and nonfict on texts
- Make connect ons to texts and themse ves
- Beg n to exp ore man dea and deta s w th n a text