



DAKOTA HIGH SCHOOL

# **2024-2025 Course Selection**

# Registering for Courses

- You will receive a course planning worksheet to help you plan your classes for next year.
- Courses and descriptions are listed in the *Course Offerings Book*, located under the counseling tab on Dakota's website.  
<https://www.chippewavalleyschools.org/schools/high-schools/dhs/guidance/course-scheduling/>.
- Classes must meet graduation requirements, and student must have met all prerequisites before taking a course.
- Take time to discuss with your parents and teachers what courses are best suited for you and your future goals.
- If you are having trouble trying to figure out how to fit everything in, sign up to see your counselor. We have other options that may work for you.



# Courses

- When selecting courses, keep in mind how much time your extracurriculars will require.
- Before selecting courses, speak to your teachers and parents. Also read the course scheduling book for class descriptions and prerequisites.
- You will select *elective alternates*. These selections should equal 4 additional and different course titles.
- **Choose thoughtfully as one or more of your alternates may be used to complete your schedule if there is a conflict.** - Some classes may not run if not enough students sign up to take it. Then, an alternate could be used.
- Before replacing the 2<sup>nd</sup> year of world Language with other courses, keep in mind that some colleges may require two full years. When in doubt, plan to take two full years.

# Career & Technical Ed (CTE)

\* Classes offered at Chippewa Valley High School are highlighted.

\*\* Depending on the number of students who sign up for a CTE class, like Accounting, it could run at both high schools.

- Auto Technology (CVHS)
  - Business:
    - Accounting (possibly at CVHS)
    - Business Management
    - Information Technology / Cyber Security (CVHS)
  - Construction Trades
  - Design Technology/Engineering
  - Consumer Science
  - Graphic Design (CVHS)
  - Culinary Arts
  - Marketing
  - Medical
  - Mechatronics
  - Careers in Education
  - Woodworking & Cabinet Making
- Courses at CVHS will require students to shuttle and miss the first/last several minutes of the course before and after due to travel time.
  - Students must take the shuttle – they cannot take their own cars.
  - New State law requires students to earn a C or higher to move on to the next semester or level of a CTE course.
  - CTE classes are a great way to explore possible career options and confirm interests. Space in these programs is limited, so choose alternates that you are truly interested in.

# Advanced Placement courses

These courses are more rigorous and faster-paced than traditional courses.

Things to consider before signing up for AP classes:

- There is summer homework for AP courses.
- There is a lot more homework/study than in traditional classes, so it is a large time commitment.
- It can be difficult to juggle AP course expectations on top of jobs, sports, and/or multiple clubs or organizations. Think about what else you have on your plate before committing to an AP course.
- The rigor is more challenging in AP courses.
- They are a year-long commitment.

The above are requirements of AP classes that students should know before you sign up for them.

If you are considering AP courses, speak to your teachers in that subject area ahead of time for input.

In June, contact the AP teacher to get your summer work if you haven't heard from them by June 3<sup>rd</sup>.



# Incoming Juniors

- Juniors must take the following courses:
  - English – 1 credit
  - Math – 1 credit (please discuss options with Math teacher)
  - Science – 1 credit in Junior Year (3 total credits)
    - Earth 1 - .5 credit
    - Earth 2 or Chemistry II, Physics II, or an AP Science class
    - AP Environmental Science I/II (may be taken in place of Earth Science)
  - Social Studies – 1 credit in 11th or 12th grade (3 total credits)
    - 0.5 credit Economics and 0.5 credit Government
    - Student can take full year of AP Econ / AP Gov instead, but if they do not complete the full year, they will have to take the 0.5 credit semester class.
  - Remaining courses/credits should be chosen to work towards graduation requirements, college, and career goals
  - If a student has not begun their World Language requirement, they should begin it during the junior year



# Incoming Seniors

- You may need **four core classes** each semester of your senior year to be considered for admission to some universities.
- Because college/university admissions criteria is different from the State and District graduation requirements, students should contact university admissions office(s) to which you may be applying to make sure your selections meet their admissions requirements.
- Students cannot participate in the graduation ceremony if all graduation requirements are not met. Review your course history often to make sure you're not missing anything. Notify your counselor immediately if you see a problem.

# Incoming Seniors

- Economics - .5 credit
  - Or AP Macro/Micro Economics – 1 credit
  - If not previously taken
- Government - .5 credit
  - Or AP Government and Politics I/II – 1 credit
  - If not previously taken
- Remaining credits (courses) should be chosen to work towards graduation requirements and college and career goals. World Language also counts as core for universities.
- Reminder: 3 credits of Science and 3 credits of Social Studies are required for graduation. Add them to senior year if you have not completed them yet.
- Seniors must take the following:
  - English – 1 credit (English 12, AP Language and Composition, or AP Literature)
  - Math – 1 credit **MUST** be taken in senior year.
    - Students who have already earned four (4) credits in math, are still required to have a math or math related class in the senior schedule.
    - See the course book for a listing of approved math-related courses.



# Important Reminders

STUDENTS NEED 22 CREDITS TO GRADUATE WHILE ALSO MEETING SPECIFIC STATE AND DISTRICT REQUIREMENTS.

Make sure you remember your 1.0 credit of Visual, Performing, or Applied Art (VPAA) – Art, Music and Career and Tech Ed (CTE) courses meet this requirement.

Make sure you include 0.5 credit of Health and 0.5 credit of Physical education if you haven't already taken it.

HOURS, LUNCHES, AND TEACHERS WILL MOST LIKELY CHANGE AT THE SEMESTER.

We cannot honor requests for specific hours, lunches, or teachers.

STUDENT ATHLETES - make sure you are checking NCAA eligibility requirements and register BEFORE senior year.

# Changes to courses for 2024-25

AP Computer Science A/B

Officiating class (to be a referee)

Info Tech 2 is back – it will be  
offered at CVHS!

Calculus is no longer being  
offered.

## English 11 classes are changing:

- S1 choices: Monsters and Heroes OR World Literature and Composition
- S2: American Literature and Composition OR Historical Literature and Composition
- Read course descriptions before choosing



# Other Options

- Dual Enrollment – Forms Due March 20<sup>th</sup>
- Virtual Learning – Forms Due August 25<sup>th</sup> (S1) & December 15<sup>th</sup> (S2)
- CTE Internship
  - This opportunity is for students who are enrolled in a related CTE course/program of study and have previously/currently taken courses in that program.
  - Students should email Kristy Walker, the internship coordinator, at [Kwalker@cvs.k12.mi.us](mailto:Kwalker@cvs.k12.mi.us)
- Credit Forward – Forms due June 14<sup>th</sup>
- Testing Out – Forms due April 30<sup>th</sup>
- If you are having trouble fitting everything in, sign up to see your counselor to discuss options.

# **Inputting course requests for 2024-25**

Students will be meeting with counselors individually beginning March 6<sup>th</sup> during math classes.

Please complete your course request form (in pencil) before March 6<sup>th</sup>.

If you have questions, reach out to your counselor before March 6<sup>th</sup>.

# \*JUNIOR POST-SURVEY QR CODE



# \*Sophomore Quiz QR Code



Thank  
you

Please contact your counselor if you have specific questions or are having trouble fitting in required and desired courses.

10<sup>th</sup> – 12<sup>th</sup>:

Mr. Anderson

A – Cie

Mrs. Gay

Cif – Gor

Mrs. Ede

Gos – Lee

Mrs. Coles

Lef - Pat

Ms. Simmons

Pau – Smis

Mrs. Carr

Smit - Z