



School Improvement Plan

Chippewa Valley High School

Chippewa Valley Schools

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Introduction

The SIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

Improvement Plan Assurance

Introduction

During the 2016-2017 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

Improvement Plan Assurance

Label	Assurance	Response	Comment	Attachment
1.	Which option was chosen for Goals and Plans?	Goals and Plans in ASSIST	See Goals and Plans in ASSIST	

CVHS 2018-2019 Goals and Plans

Overview

Plan Name

CVHS 2018-2019 Goals and Plans

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Chippewa Valley High School will be proficient in reading.	Objectives: 3 Strategies: 4 Activities: 7	Academic	\$0
2	All students at Chippewa Valley High School will be proficient in writing.	Objectives: 1 Strategies: 2 Activities: 8	Academic	\$0
3	All students at Chippewa Valley High School will be proficient in science.	Objectives: 1 Strategies: 1 Activities: 12	Academic	\$0
4	All students at Chippewa Valley High School will be proficient in social studies.	Objectives: 1 Strategies: 1 Activities: 12	Academic	\$0
5	All staff will work to support academic achievement.	Objectives: 1 Strategies: 4 Activities: 11	Organizational	\$10000
6	All students at Chippewa Valley High School will be proficient in math.	Objectives: 1 Strategies: 4 Activities: 11	Academic	\$0
7	CVHS will support a healthy culture and climate for staff and students.	Objectives: 1 Strategies: 4 Activities: 5	Organizational	\$0

Goal 1: All students at Chippewa Valley High School will be proficient in reading.

Measurable Objective 1:

85% of All Students will demonstrate a proficiency in all tested areas in Reading by 06/30/2024 as measured by the State assessment.

Strategy 1:

Informational Reading - Students will be given a piece of informational text. They will be taught techniques for highlighting, finding main ideas, supporting details, author's style and voice, etc.

Category: English/Language Arts

Research Cited: Why Informational Text is Important?

<http://www.ascd.org/publications/educational-leadership/mar04/vol61/num06/The-Case-for-Informational-Text.aspx>

https://www.naeyc.org/books/so_much_more_than_the_abcs/excerpt

Tier: Tier 1

Activity - Identifying Features of Text	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use Close and Critical Reading techniques to help students identify features of the text.	Implementation	Tier 1	Implement	09/02/2014	06/30/2020	\$0	No Funding Required	All teachers
Activity - Identifying Features of Text	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet in PLC's to determine the types of text they will present to students and the features they would like to be identified.	Getting Ready	Tier 1	Getting Ready	09/02/2014	06/30/2020	\$0	No Funding Required	All teachers
Activity - Identifying Features of Text	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will assign readings and have students annotate the text using Close and Critical Reading techniques.	Monitor	Tier 1	Monitor	09/02/2014	06/30/2020	\$0	No Funding Required	All teachers

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Activity - Identifying Features of Text	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet in their PLC's and use random student samples to analyze the effectiveness of the strategy.	Evaluation	Tier 1	Evaluate	09/02/2014	06/30/2020	\$0	No Funding Required	All teachers

Measurable Objective 2:

85% of Bottom 30% students will demonstrate a proficiency on the State assessment in Reading by 06/30/2024 as measured by State assessment.

Strategy 1:

Co-Taught English classes - Teachers in grades 9-11 are paired with an SLP teacher or a TC to provide support for differentiated instruction.

Category: English/Language Arts

Tier: Tier 2

Activity - Coordinating Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers meet to discuss and coordinate teaching for their co-taught class(es). Co-taught teams meet to discuss the previous year's experience in order to refine the new year's teaching. This process has been ongoing, but continues as more classes become co-taught.	Getting Ready	Tier 2	Getting Ready	09/02/2014	06/30/2020	\$0	No Funding Required	General education teachers, SLP teachers, TC's who are co-teaching

Strategy 2:

READ 180 - Students will participate in a two-hour program designed to increase reading comprehension and skills.

Category: English/Language Arts

Tier: Tier 2

Activity - READ 180	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue training and preparation for teachers. This has been an ongoing process.	Direct Instruction	Tier 2	Implement	09/02/2014	06/30/2020	\$0	No Funding Required	Ninth grade English teachers

Measurable Objective 3:

65% of Bottom 30% and Students with Disabilities students will demonstrate a proficiency on the State assessment in Reading by 06/10/2015 as measured by State assessment.

Strategy 1:

SLP English classes - The class is designed for students who have more severe deficiencies in reading. These students will be placed in smaller, self-contained

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classrooms that provide additional support from Highly Qualified Special Education teachers.

Category: English/Language Arts

Tier: Tier 3

Activity - SLP English	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Self-contained classrooms that provide additional support to students with disabilities	Direct Instruction	Tier 3	Implement	09/02/2014	06/30/2020	\$0	No Funding Required	Highly Qualified Special Education teachers

Goal 2: All students at Chippewa Valley High School will be proficient in writing.

Measurable Objective 1:

85% of All Students will demonstrate a proficiency in all tested areas in Writing by 06/30/2024 as measured by the State assessment..

Strategy 1:

Increase Writing Proficiency - Teachers will implement strategies to increase writing proficiency in their subject areas. A variety of techniques will be used and shared among departments.

Category:

Tier: Tier 1

Activity - Timed/Untimed Essay Prompts	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet in PLC's to devise essay prompts related to their subject areas.	Getting Ready	Tier 1	Getting Ready	09/02/2014	06/30/2020	\$0	No Funding Required	All teachers

Activity - Timed/Untimed Essay Prompts	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will assign content-specific essay prompts to their students.	Implementation	Tier 1	Implement	09/02/2014	06/30/2020	\$0	No Funding Required	All teachers

Activity - Timed/Untimed Essay Prompts	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will monitor progress of student writing by assigning content-specific essay prompts. Departments will determine the number of prompts assigned (quarter, semester, year).	Monitor	Tier 1	Monitor	09/02/2014	06/30/2020	\$0	No Funding Required	All teachers
Activity - Timed/Untimed Essay Prompts	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At the end of each semester, PLC's will meet to discuss the data collected from rubric grades.	Evaluation	Tier 1	Evaluate	09/02/2014	06/30/2020	\$0	No Funding Required	All teachers

Strategy 2:

Scientific Analysis - Students will provide a written analysis of graphical data and/or concepts.

Category: Other - Technical writing

Tier: Tier 1

Activity - Written Analysis of Graphs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide instruction on writing for scientific analysis. The department will be responsible for developing a rubric for grading.	Getting Ready	Tier 1	Getting Ready	09/02/2014	06/30/2020	\$0	No Funding Required	All science teachers
Activity - Written Analysis of Graphs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All science teachers will provide students with graphs and/or concepts which must be explained/interpreted/analyzed in written format.	Implementation	Tier 1	Implement	09/02/2014	06/30/2020	\$0	No Funding Required	All science teachers
Activity - Written Analysis of Graphs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All science teachers will monitor the progress of student writing using a rubric.	Monitor	Tier 1	Monitor	09/02/2014	06/30/2020	\$0	No Funding Required	All science teachers
Activity - Written Analysis of Graphs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Using the data collected from grading, teachers will determine the effectiveness of the activity.	Evaluation	Tier 1	Evaluate	09/02/2014	06/30/2020	\$0	No Funding Required	All science teachers

Goal 3: All students at Chippewa Valley High School will be proficient in science.

Measurable Objective 1:

85% of All Students will demonstrate a proficiency in all tested areas in Science by 06/30/2024 as measured by the State Assessment..

Strategy 1:

Understanding and Analyzing Graphs - Teachers will implement strategies to increase comprehension and analysis of graphs in their subject areas. A variety of techniques will be used and shared among departments.

Category: Science

Research Cited: Hassan H. Tairab and Ali K. Khalaf Al-Naqbi

Journal Of Biological Education Vol. 38 , Iss. 3,2004

Carney, R.N. & Levin, J.R. "Pictorial Illustrations Still Improve Students' Learning from Text." Educational Psychology Review (2002) 14: 5.

doi:10.1023/A:1013176309260

Carpenter, Patricia A., and Priti Shah. "A model of the perceptual and conceptual processes in graph comprehension." Journal of Experimental Psychology: Applied 4.2 (1998): 75.

Shah, Priti, Richard E. Mayer, and Mary Hegarty. "Graphs as aids to knowledge construction: Signaling techniques for guiding the process of graph comprehension." Journal of Educational Psychology 91.4 (1999): 690.

Glazer, Nirit. "Challenges with graph interpretation: a review of the literature." Studies in Science Education 47.2 (2011): 183-210.

Tier: Tier 1

Activity - Explaining Graphs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet in PLC's to discuss and choose which graphs will be used by students to write and analysis.	Getting Ready	Tier 1	Getting Ready	09/02/2014	06/30/2020	\$0	No Funding Required	Science teachers

Activity - Explaining Graphs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Using selected graphs, teachers will teach students how to read, interpret, and analyze graphical data.	Implementation	Tier 1	Implement	09/02/2014	06/30/2020	\$0	No Funding Required	Science teachers

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Activity - Explaining Graphs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will monitor the effectiveness of this activity by assessing student progress throughout the year.	Monitor	Tier 1	Monitor	09/02/2014	06/30/2020	\$0	No Funding Required	Science teachers
Activity - Explaining Graphs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will evaluate the effectiveness of the activity using student perception data.	Evaluation	Tier 1	Evaluate	09/02/2014	06/30/2017	\$0	No Funding Required	Science teachers
Activity - Analyzing Graphs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet to choose the graphs and write questions for students to answer.	Getting Ready	Tier 1	Getting Ready	09/02/2014	06/30/2020	\$0	No Funding Required	Science teachers
Activity - Analyzing Graphs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be given graphs and asked to answer questions based on the information given in the graphs.	Implementation	Tier 1	Implement	09/02/2014	06/30/2020	\$0	No Funding Required	Science teachers
Activity - Analyzing Graphs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will monitor student performance using the strategy several times per year.	Monitor	Tier 1	Monitor	09/02/2014	06/30/2020	\$0	No Funding Required	Science teachers
Activity - Analyzing Graphs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will evaluate the effectiveness of the strategy based on student perception data.	Evaluation	Tier 1	Evaluate	09/02/2014	06/30/2020	\$0	No Funding Required	Science teachers
Activity - Making Inferences	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet to determine which passages will be used for this strategy.	Getting Ready	Tier 1	Getting Ready	09/02/2014	06/30/2020	\$0	No Funding Required	Science teachers
Activity - Making Inferences	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Students will infer the meaning of a passage using their prior experiences. They will be give a passage to read and then write about what they think the passage is trying to convey. The teacher will then go over what the passage is really saying, and show students how to read for information.	Implementa tion	Tier 1	Implement	09/02/2014	06/30/2020	\$0	No Funding Required	Science teachers
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Activity - Making Inferences	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Teachers will monitor student progress by assigning the activity several times per year.	Monitor	Tier 1	Monitor	09/02/2014	06/30/2020	\$0	No Funding Required	Science teachers

Activity - Making Inferences	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Teachers will evaluate the effectiveness of the activity using student perception data.	Evaluation	Tier 1	Evaluate	09/02/2014	06/30/2020	\$0	No Funding Required	Science teachers

Goal 4: All students at Chippewa Valley High School will be proficient in social studies.

Measurable Objective 1:

85% of All Students will demonstrate a proficiency in all tested areas in Social Studies by 06/30/2024 as measured by the State Assessment.

Strategy 1:

Using Primary Sources - Students will increase their understanding and use of primary sources through reading, writing, and critical thinking.

Category: Social Studies

Research Cited: <http://teachinghistory.org/best-practices/using-primary-sources><https://historyexplorer.si.edu/sites/default/files/PrimarySources.pdf>

Hicks, David, Peter Doolittle, and John K. Lee. "Social studies teachers' use of classroom-based and web-based historical primary sources." Theory & Research in Social Education 32.2 (2004): 213-247. Hicks, David, Peter Doolittle, and John K. Lee. "Social studies teachers' use of classroom-based and web-based historical primary sources." Theory & Research in Social Education 32.2 (2004): 213-247.

Tier: Tier 1

Activity - Use of Primary Sources in Essay Writing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Teachers will meet to determine topics for timed/untimed essays using primary sources.	Getting Ready	Tier 1	Getting Ready	09/02/2014	06/30/2020	\$0	No Funding Required	Social Studies teachers

Activity - Use of Primary Sources in Essay Writing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
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Using selected topics, students will write timed/untimed essays incorporating primary sources	Implementa tion	Tier 1	Implement	09/02/2014	06/30/2020	\$0	No Funding Required	Social Studies teachers
Activity - Use of Primary Sources in Essay Writing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Teachers will monitor student progress by using the strategy throughout the year.	Monitor	Tier 1	Monitor	09/02/2014	06/30/2020	\$0	No Funding Required	Social Studies teachers
Activity - Use of Primary Sources in Essay Writing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Teachers will evaluate the effectiveness of the strategy using student data from common assessments.	Evaluation	Tier 1	Evaluate	09/02/2014	06/30/2020	\$0	No Funding Required	Social Studies teachers
Activity - Interpreting Primary Sources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Teachers will meet to determine what materials will be used.	Getting Ready	Tier 1	Getting Ready	09/02/2014	06/30/2020	\$0	No Funding Required	Social Studies teachers
Activity - Interpreting Primary Sources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Students will analyze and interpret primary sources, maps, charts, and/or graphs.	Implementa tion	Tier 1	Implement	09/02/2014	06/30/2020	\$0	No Funding Required	Social Studies teachers
Activity - Interpreting Primary Sources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Teachers will monitor student progress by using this strategy in classroom assignments and on tests.	Monitor	Tier 1	Monitor	09/02/2014	06/30/2020	\$0	No Funding Required	Social Studies teachers
Activity - Interpreting Primary Sources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Teachers will evaluate the effectiveness of this strategy using student data.	Evaluation	Tier 1	Evaluate	09/02/2014	06/30/2020	\$0	No Funding Required	Social Studies teachers

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Activity - Comprehension of Social Studies Material	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet to discuss the steps to be taken in teaching students to understand texts and other classroom materials.	Getting Ready	Tier 1	Getting Ready	09/02/2014	06/30/2020	\$0	No Funding Required	Social Studies teachers
Activity - Comprehension of Social Studies Material	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be instructed on highlighting, underlining, and note-taking for the social studies curriculum, including primary sources.	Implementation	Tier 1	Implement	09/02/2014	06/30/2020	\$0	No Funding Required	Social Studies teachers
Activity - Comprehension of Social Studies Material	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will monitor student progress through use of the strategy several times per year.	Monitor	Tier 1	Monitor	09/02/2014	06/30/2020	\$0	No Funding Required	Social Studies teachers
Activity - Comprehension of Social Studies Material	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will evaluate the effectiveness of the strategy through the use of student data.	Evaluation	Tier 1	Evaluate	09/02/2014	06/30/2020	\$0	No Funding Required	Social Studies teachers

Goal 5: All staff will work to support academic achievement.

Measurable Objective 1:

collaborate to utilize professional development to identify and post CCSS objectives in student-friendly vocabulary by 06/30/2024 as measured by administrator walkthroughs and student goal setting.

Strategy 1:

Instructional Feedback Loop - About half of the teachers have been trained in Classroom Instruction That Works; the other half will be trained in the coming school year. In addition to the MISD training, there will be Professional Development activities related to this strategy. Administrators will monitor the strategy during classroom walkthroughs using a checklist, and teachers will be asked to complete periodic surveys. Students will be asked to complete random surveys to help monitor and evaluate the implementation of the strategy throughout the school.

Category:

Tier: Tier 1

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Activity - Setting Objective and Providing Feedback	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be given professional development in using the CCSS to identify and post objectives at the target level in student-friendly vocabulary. Teachers will be given signs to post in their classrooms.	Direct Instruction	Tier 1	Getting Ready	09/02/2014	06/30/2020	\$0	No Funding Required	CITW Train the Trainers, All teachers
Activity - Implementing Setting Objective and Providing Feedback	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will post their objectives in the classroom daily. They will refer to the objectives throughout the class period and consistently provide feedback to help their students make connections between what they are doing and what they hope to achieve.	Implementation	Tier 1	Implement	09/02/2014	06/30/2020	\$0	No Funding Required	All teachers
Activity - Monitoring Setting Objective and Providing Feedback	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use various classroom activities - for example, exit slips, whiteboards, clickers - to monitor students' understanding of the daily objective. In addition, teachers and students will be asked to participate in random surveys.	Monitor	Tier 1	Monitor	09/02/2014	06/30/2020	\$0	No Funding Required	All teachers
Activity - Evaluating Setting Objective and Providing Feedback	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators will evaluate teachers' use of the posting of objectives using a checklist during walkthroughs. Teachers and students will participate in random surveys.	Evaluation	Tier 1	Evaluate	09/02/2014	06/30/2020	\$0	No Funding Required	Administrators, teachers, students
Activity - Continuing Evaluation Setting Objective and Providing Feedback	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use time at staff meetings to share how their knowledge and skill-set is developing.	Evaluation	Tier 1	Evaluate	09/02/2014	06/30/2020	\$0	No Funding Required	All teachers

Strategy 2:

Utilizing Engagement Strategies - Teachers - All teachers will utilize various strategies to engage their students in the learning process.

Category:

Tier: Tier 1

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Activity - Engagement Strategies - Teachers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train some teachers in the use of the ELEOT tool using the Train the Trainer model. Train other teachers in some strategies from Marzano's Nine Essential Instructional Strategies.	Direct Instruction	Tier 1	Getting Ready	09/02/2014	06/30/2020	\$0	No Funding Required	Selected members of the School Improvement Team

Activity - Implementing Engagement Strategies - Teachers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will incorporate elements of the ELEOT tool into their teaching.	Implementation	Tier 1	Implement	09/02/2014	06/30/2020	\$0	No Funding Required	All teachers

Activity - Monitoring Engagement Strategies - Teachers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators will use a checklist during their walkthrough visits.	Monitor	Tier 1	Monitor	09/02/2014	06/30/2020	\$0	No Funding Required	Administrators

Activity - Evaluating Engagement Strategies - Teachers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators will evaluate the fidelity of using the ELEOT tool in modifying teachers' classroom and instructional behaviors.	Evaluation	Tier 1	Evaluate	09/02/2014	06/30/2020	\$0	No Funding Required	Administrators

Strategy 3:

Professional Development Opportunities - All teachers may attend PD related to academic achievement.

Category: Learning Support Systems

Tier: Tier 1

Activity - PD Opportunities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will be able to attend PD related to academic achievement.	Professional Learning	Tier 1	Implement	09/02/2014	06/30/2020	\$5000	Title II Part A	All teachers

Strategy 4:

AP Workshops and Conferences - AP teachers will be given the opportunity to attend workshops and/or conferences.

Category: Learning Support Systems

Tier: Tier 2

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Activity - AP Conferences	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
AP teachers may attend conferences related to their content area.	Professional Learning	Tier 2	Implement	09/02/2014	06/30/2020	\$5000	Other	All Advanced Placement teachers

Goal 6: All students at Chippewa Valley High School will be proficient in math.

Measurable Objective 1:

85% of All Students will demonstrate a proficiency in all tested areas in Mathematics by 06/30/2024 as measured by the State Assessment.

Strategy 1:

Problem Solving and Analysis - Students will show improvement in their reasoning skills by analyzing, evaluating, and solving problems.

Category: Mathematics

Research Cited: Schoenfeld, Alan. "Learning to think mathematically: Problem solving, metacognition, and sense-making in mathematics." Coleccion Digital Eudoxus 7 (2009).

Schoenfeld, Alan H. Mathematical problem solving. Elsevier, 2014.

Tier: Tier 1

Activity - Mathematical Writing Opportunities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will write for a variety of purposes; for example, notes, tests, quizzes, essays, and explanation of procedures.	Direct Instruction	Tier 1	Implement	09/02/2014	06/30/2020	\$0	No Funding Required	All math teachers

Activity - Critical Thinking	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Real world applications and modeling of mathematical problems.	Direct Instruction	Tier 1	Implement	09/02/2014	06/30/2020	\$0	No Funding Required	All math teachers

Activity - Informational Math Problems	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Real world applications will be given without including diagrams. Problems will be modeled, key words will be highlighted and underlined, the text summarized, and margin notes utilized. Vocabulary words will be defined and referenced.	Direct Instruction	Tier 1	Implement	09/02/2014	06/30/2020	\$0	No Funding Required	All math teachers

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Activity - Informational Math Problems	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet in PLC's to discuss the effectiveness of the strategy. Homework, quizzes, and unit tests will help to determine what further instruction may be needed.	Monitor	Tier 1	Monitor	09/08/2015	06/30/2020	\$0	No Funding Required	All math teachers
Activity - Informational Math Problems	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet in PLC's to analyze the data collected from homework, quizzes, and unit tests to determine the effectiveness of the strategy.	Evaluation	Tier 1	Evaluate	09/08/2015	06/30/2020	\$0	No Funding Required	All math teachers

Strategy 2:

Math Focus - Algebra and Geometry - Students are placed in the class based on an identified need for remediation and supplemental instruction.

Category: Mathematics

Tier: Tier 2

Activity - Implementing Math Focus	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students receive additional math support for one hour per day, five days per week.	Implementation	Tier 2	Implement	09/02/2014	06/30/2020	\$0	No Funding Required	Math teachers
Activity - Getting Ready - Math Focus	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers meet to determine student placement based on data.	Getting Ready	Tier 2	Getting Ready	09/08/2015	06/30/2020	\$0	No Funding Required	Math teachers
Activity - Monitoring Math Focus	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers have ongoing communication with the Math Focus teacher to determine the effectiveness of the placement.	Monitor	Tier 2	Monitor	09/08/2015	06/30/2020	\$0	No Funding Required	Math teachers
Activity - Evaluating Math Focus	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student grades in the general education math course are used to determine the effectiveness of the additional instruction. In the future, NWEA scores may be used to help determine placement.	Evaluation	Tier 2	Evaluate	09/08/2015	06/30/2020	\$0	No Funding Required	Math teachers

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Strategy 3:

Algebra 2 over Two Years - Students with an identified need for remediation and supplemental instruction are given two years to complete the Algebra 2 course required for high school graduation.

Category: Mathematics

Tier: Tier 2

Activity - Implementing Algebra 2 Over Two Years	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students complete the Algebra 2 graduation requirement over two years.	Implementation	Tier 2	Implement	09/02/2014	06/30/2020	\$0	No Funding Required	Math teachers

Strategy 4:

SLP Math Classes - Students with identified deficiencies in math who may also receive supportive learning services are placed in SLP Math courses.

Category: Mathematics

Tier: Tier 3

Activity - SLP Math Courses	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers use differentiated instruction to teach mathematical concepts necessary for graduation.	Direct Instruction	Tier 3	Implement	09/02/2014	06/30/2020	\$0	No Funding Required	SLP Math teachers

Goal 7: CVHS will support a healthy culture and climate for staff and students.

Measurable Objective 1:

demonstrate a behavior that improves school climate by 06/28/2019 as measured by increased positive behavior .

Strategy 1:

All staff will reinforce positive behavior strategies - All staff will be in-serviced on PBIS and asked to implement the strategies throughout the building.

Category: Other - all classes

Research Cited: https://www.michigan.gov/mde/0,4615,7-140-74638_72831_72834-361319--,00.html

Tier: Tier 1

Activity - Present behavior matrix	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will present the behavior matrix to all students	Direct Instruction	Tier 3	Implement	09/04/2018	06/28/2019	\$0	No Funding Required	All teachers
Activity - Student Groups	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student groups will reinforce the PBIS initiative	Behavioral Support Program	Tier 3	Implement	09/04/2018	06/28/2019	\$0	No Funding Required	Be the Change Aldo Holmes, Student Intervention Specialist Courtney Carroll, Student Intervention Specialist - NGC Karen Hines, At Risk Student Mentor

Strategy 2:

Parent involvement - Use various means to inform parents of the initiative

Category: School Culture

Research Cited: https://www.michigan.gov/mde/0,4615,7-140-74638_72831_72834-361319--,00.html

Tier: Tier 3

Activity - Newsletter	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Write a newsletter article to inform parents and community of the progress of the initiative	Behavioral Support Program, Parent Involvement, Community Engagement	Tier 3	Monitor	09/04/2018	06/28/2019	\$0	No Funding Required	PBIS Team

Strategy 3:

Student Involvement - Students will take an active role in creating and implementing strategies for PBIS

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Category: School Culture

Research Cited: https://www.michigan.gov/mde/0,4615,7-140-74638_72831_72834-361319--,00.html

Tier: Tier 3

Activity - Videos	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will create videos to demonstrate positive behavior in school settings which will be aired at various times throughout the school year	Behavioral Support Program	Tier 3		09/04/2018	06/28/2019	\$0	No Funding Required	Be the Change Student Government

Strategy 4:

Program Monitoring - Teachers will participate in self-assessment surveys to monitor the progress of the program

Category: School Culture

Research Cited: https://www.michigan.gov/mde/0,4615,7-140-74638_72831_72834-361319--,00.html

Tier: Tier 3

Activity - Surveys	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher surveys	Behavioral Support Program, Monitor	Tier 3	Monitor	09/04/2018	06/28/2019	\$0	No Funding Required	PBIS Team will develop the survey; all staff will participate in the survey

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
PD Opportunities	All teachers will be able to attend PD related to academic achievement.	Professional Learning	Tier 1	Implement	09/02/2014	06/30/2020	\$5000	All teachers

Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
AP Conferences	AP teachers may attend conferences related to their content area.	Professional Learning	Tier 2	Implement	09/02/2014	06/30/2020	\$5000	All Advanced Placement teachers

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Evaluating Setting Objective and Providing Feedback	Administrators will evaluate teachers' use of the posting of objectives using a checklist during walkthroughs. Teachers and students will participate in random surveys.	Evaluation	Tier 1	Evaluate	09/02/2014	06/30/2020	\$0	Administrators, teachers, students
Written Analysis of Graphs	All science teachers will monitor the progress of student writing using a rubric.	Monitor	Tier 1	Monitor	09/02/2014	06/30/2020	\$0	All science teachers
Evaluating Engagement Strategies - Teachers	Administrators will evaluate the fidelity of using the ELEOT tool in modifying teachers' classroom and instructional behaviors.	Evaluation	Tier 1	Evaluate	09/02/2014	06/30/2020	\$0	Administrators
Written Analysis of Graphs	Using the data collected from grading, teachers will determine the effectiveness of the activity.	Evaluation	Tier 1	Evaluate	09/02/2014	06/30/2020	\$0	All science teachers
Timed/Untimed Essay Prompts	Teachers will monitor progress of student writing by assigning content-specific essay prompts. Departments will determine the number of prompts assigned (quarter, semester, year).	Monitor	Tier 1	Monitor	09/02/2014	06/30/2020	\$0	All teachers

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Identifying Features of Text	Teachers will meet in their PLC's and use random student samples to analyze the effectiveness of the strategy.	Evaluation	Tier 1	Evaluate	09/02/2014	06/30/2020	\$0	All teachers
READ 180	Continue training and preparation for teachers. This has been an ongoing process.	Direct Instruction	Tier 2	Implement	09/02/2014	06/30/2020	\$0	Ninth grade English teachers
Student Groups	Student groups will reinforce the PBIS initiative	Behavioral Support Program	Tier 3	Implement	09/04/2018	06/28/2019	\$0	Be the Change Aldo Holmes, Student Intervention Specialist Courtney Carroll, Student Intervention Specialist - NGC Karen Hines, At Risk Student Mentor
Making Inferences	Teachers will monitor student progress by assigning the activity several times per year.	Monitor	Tier 1	Monitor	09/02/2014	06/30/2020	\$0	Science teachers
Making Inferences	Teachers will evaluate the effectiveness of the activity using student perception data.	Evaluation	Tier 1	Evaluate	09/02/2014	06/30/2020	\$0	Science teachers
Mathematical Writing Opportunities	Students will write for a variety of purposes; for example, notes, tests, quizzes, essays, and explanation of procedures.	Direct Instruction	Tier 1	Implement	09/02/2014	06/30/2020	\$0	All math teachers
Explaining Graphs	Using selected graphs, teachers will teach students how to read, interpret, and analyze graphical data.	Implementation	Tier 1	Implement	09/02/2014	06/30/2020	\$0	Science teachers
Monitoring Engagement Strategies - Teachers	Administrators will use a checklist during their walkthrough visits.	Monitor	Tier 1	Monitor	09/02/2014	06/30/2020	\$0	Administrators
Interpreting Primary Sources	Teachers will monitor student progress by using this strategy in classroom assignments and on tests.	Monitor	Tier 1	Monitor	09/02/2014	06/30/2020	\$0	Social Studies teachers
Timed/Untimed Essay Prompts	Teachers will meet in PLC's to devise essay prompts related to their subject areas.	Getting Ready	Tier 1	Getting Ready	09/02/2014	06/30/2020	\$0	All teachers
Videos	Students will create videos to demonstrate positive behavior in school settings which will be aired at various times throughout the school year	Behavioral Support Program	Tier 3		09/04/2018	06/28/2019	\$0	Be the Change Student Government

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Use of Primary Sources in Essay Writing	Using selected topics, students will write timed/untimed essays incorporating primary sources	Implementation	Tier 1	Implement	09/02/2014	06/30/2020	\$0	Social Studies teachers
Newsletter	Write a newsletter article to inform parents and community of the progress of the initiative	Behavioral Support Program, Parent Involvement, Community Engagement	Tier 3	Monitor	09/04/2018	06/28/2019	\$0	PBIS Team
Identifying Features of Text	Teachers will meet in PLC's to determine the types of text they will present to students and the features they would like to be identified.	Getting Ready	Tier 1	Getting Ready	09/02/2014	06/30/2020	\$0	All teachers
Identifying Features of Text	Teachers will use Close and Critical Reading techniques to help students identify features of the text.	Implementation	Tier 1	Implement	09/02/2014	06/30/2020	\$0	All teachers
Making Inferences	Teachers will meet to determine which passages will be used for this strategy.	Getting Ready	Tier 1	Getting Ready	09/02/2014	06/30/2020	\$0	Science teachers
Use of Primary Sources in Essay Writing	Teachers will meet to determine topics for timed/untimed essays using primary sources.	Getting Ready	Tier 1	Getting Ready	09/02/2014	06/30/2020	\$0	Social Studies teachers
Coordinating Instruction	Teachers meet to discuss and coordinate teaching for their co-taught class(es). Co-taught teams meet to discuss the previous year's experience in order to refine the new year's teaching. This process has been ongoing, but continues as more classes become co-taught.	Getting Ready	Tier 2	Getting Ready	09/02/2014	06/30/2020	\$0	General education teachers, SLP teachers, TC's who are co-teaching
Interpreting Primary Sources	Teachers will evaluate the effectiveness of this strategy using student data.	Evaluation	Tier 1	Evaluate	09/02/2014	06/30/2020	\$0	Social Studies teachers
Setting Objective and Providing Feedback	Teachers will be given professional development in using the CCSS to identify and post objectives at the target level in student-friendly vocabulary. Teachers will be given signs to post in their classrooms.	Direct Instruction	Tier 1	Getting Ready	09/02/2014	06/30/2020	\$0	CITW Train the Trainers, All teachers
Explaining Graphs	Teachers will meet in PLC's to discuss and choose which graphs will be used by students to write and analysis.	Getting Ready	Tier 1	Getting Ready	09/02/2014	06/30/2020	\$0	Science teachers
Analyzing Graphs	Teachers will evaluate the effectiveness of the strategy based on student perception data.	Evaluation	Tier 1	Evaluate	09/02/2014	06/30/2020	\$0	Science teachers
Informational Math Problems	Teachers will meet in PLC's to analyze the data collected from homework, quizzes, and unit tests to determine the effectiveness of the strategy.	Evaluation	Tier 1	Evaluate	09/08/2015	06/30/2020	\$0	All math teachers

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Interpreting Primary Sources	Teachers will meet to determine what materials will be used.	Getting Ready	Tier 1	Getting Ready	09/02/2014	06/30/2020	\$0	Social Studies teachers
Implementing Engagement Strategies - Teachers	Teachers will incorporate elements of the ELEOT tool into their teaching.	Implementation	Tier 1	Implement	09/02/2014	06/30/2020	\$0	All teachers
Informational Math Problems	Real world applications will be given without including diagrams. Problems will be modeled, key words will be highlighted and underlined, the text summarized, and margin notes utilized. Vocabulary words will be defined and referenced.	Direct Instruction	Tier 1	Implement	09/02/2014	06/30/2020	\$0	All math teachers
Engagement Strategies - Teachers	Train some teachers in the use of the ELEOT tool using the Train the Trainer model. Train other teachers in some strategies from Marzano's Nine Essential Instructional Strategies.	Direct Instruction	Tier 1	Getting Ready	09/02/2014	06/30/2020	\$0	Selected members of the School Improvement Team
Comprehension of Social Studies Material	Students will be instructed on highlighting, underlining, and note-taking for the social studies curriculum, including primary sources.	Implementation	Tier 1	Implement	09/02/2014	06/30/2020	\$0	Social Studies teachers
Written Analysis of Graphs	Teachers will provide instruction on writing for scientific analysis. The department will be responsible for developing a rubric for grading.	Getting Ready	Tier 1	Getting Ready	09/02/2014	06/30/2020	\$0	All science teachers
Implementing Setting Objective and Providing Feedback	Teachers will post their objectives in the classroom daily. They will refer to the objectives throughout the class period and consistently provide feedback to help their students make connections between what they are doing and what they hope to achieve.	Implementation	Tier 1	Implement	09/02/2014	06/30/2020	\$0	All teachers
Use of Primary Sources in Essay Writing	Teachers will monitor student progress by using the strategy throughout the year.	Monitor	Tier 1	Monitor	09/02/2014	06/30/2020	\$0	Social Studies teachers
Analyzing Graphs	Teachers will monitor student performance using the strategy several times per year.	Monitor	Tier 1	Monitor	09/02/2014	06/30/2020	\$0	Science teachers
Timed/Untimed Essay Prompts	Teachers will assign content-specific essay prompts to their students.	Implementation	Tier 1	Implement	09/02/2014	06/30/2020	\$0	All teachers
Implementing Math Focus	Students receive additional math support for one hour per day, five days per week.	Implementation	Tier 2	Implement	09/02/2014	06/30/2020	\$0	Math teachers
Identifying Features of Text	Teachers will assign readings and have students annotate the text using Close and Critical Reading techniques.	Monitor	Tier 1	Monitor	09/02/2014	06/30/2020	\$0	All teachers
Surveys	Teacher surveys	Behavioral Support Program, Monitor	Tier 3	Monitor	09/04/2018	06/28/2019	\$0	PBIS Team will develop the survey; all staff will participate in the survey

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Analyzing Graphs	Teachers will meet to choose the graphs and write questions for students to answer.	Getting Ready	Tier 1	Getting Ready	09/02/2014	06/30/2020	\$0	Science teachers
Written Analysis of Graphs	All science teachers will provide students with graphs and/or concepts which must be explained/interpreted/analyzed in written format.	Implementation	Tier 1	Implement	09/02/2014	06/30/2020	\$0	All science teachers
Comprehension of Social Studies Material	Teachers will meet to discuss the steps to be taken in teaching students to understand texts and other classroom materials.	Getting Ready	Tier 1	Getting Ready	09/02/2014	06/30/2020	\$0	Social Studies teachers
Continuing Evaluation Setting Objective and Providing Feedback	Teachers will use time at staff meetings to share how their knowledge and skill-set is developing.	Evaluation	Tier 1	Evaluate	09/02/2014	06/30/2020	\$0	All teachers
SLP Math Courses	Teachers use differentiated instruction to teach mathematical concepts necessary for graduation.	Direct Instruction	Tier 3	Implement	09/02/2014	06/30/2020	\$0	SLP Math teachers
Interpreting Primary Sources	Students will analyze and interpret primary sources, maps, charts, and/or graphs.	Implementation	Tier 1	Implement	09/02/2014	06/30/2020	\$0	Social Studies teachers
Comprehension of Social Studies Material	Teachers will monitor student progress through use of the strategy several times per year.	Monitor	Tier 1	Monitor	09/02/2014	06/30/2020	\$0	Social Studies teachers
Use of Primary Sources in Essay Writing	Teachers will evaluate the effectiveness of the strategy using student data from common assessments.	Evaluation	Tier 1	Evaluate	09/02/2014	06/30/2020	\$0	Social Studies teachers
Timed/Untimed Essay Prompts	At the end of each semester, PLC's will meet to discuss the data collected from rubric grades.	Evaluation	Tier 1	Evaluate	09/02/2014	06/30/2020	\$0	All teachers
Evaluating Math Focus	Student grades in the general education math course are used to determine the effectiveness of the additional instruction. In the future, NWEA scores may be used to help determine placement.	Evaluation	Tier 2	Evaluate	09/08/2015	06/30/2020	\$0	Math teachers
Getting Ready - Math Focus	Teachers meet to determine student placement based on data.	Getting Ready	Tier 2	Getting Ready	09/08/2015	06/30/2020	\$0	Math teachers
Explaining Graphs	Teachers will monitor the effectiveness of this activity by assessing student progress throughout the year.	Monitor	Tier 1	Monitor	09/02/2014	06/30/2020	\$0	Science teachers
Implementing Algebra 2 Over Two Years	Students complete the Algebra 2 graduation requirement over two years.	Implementation	Tier 2	Implement	09/02/2014	06/30/2020	\$0	Math teachers
Monitoring Setting Objective and Providing Feedback	Teachers will use various classroom activities - for example, exit slips, whiteboards, clickers - to monitor students' understanding of the daily objective. In addition, teachers and students will be asked to participate in random surveys.	Monitor	Tier 1	Monitor	09/02/2014	06/30/2020	\$0	All teachers
Present behavior matrix	Teachers will present the behavior matrix to all students	Direct Instruction	Tier 3	Implement	09/04/2018	06/28/2019	\$0	All teachers
Explaining Graphs	Teachers will evaluate the effectiveness of the activity using student perception data.	Evaluation	Tier 1	Evaluate	09/02/2014	06/30/2017	\$0	Science teachers

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Monitoring Math Focus	Classroom teachers have ongoing communication with the Math Focus teacher to determine the effectiveness of the placement.	Monitor	Tier 2	Monitor	09/08/2015	06/30/2020	\$0	Math teachers
SLP English	Self-contained classrooms that provide additional support to students with disabilities	Direct Instruction	Tier 3	Implement	09/02/2014	06/30/2020	\$0	Highly Qualified Special Education teachers
Informational Math Problems	Teachers will meet in PLC's to discuss the effectiveness of the strategy. Homework, quizzes, and unit tests will help to determine what further instruction may be needed.	Monitor	Tier 1	Monitor	09/08/2015	06/30/2020	\$0	All math teachers
Comprehension of Social Studies Material	Teachers will evaluate the effectiveness of the strategy through the use of student data.	Evaluation	Tier 1	Evaluate	09/02/2014	06/30/2020	\$0	Social Studies teachers
Analyzing Graphs	Students will be given graphs and asked to answer questions based on the information given in the graphs.	Implementation	Tier 1	Implement	09/02/2014	06/30/2020	\$0	Science teachers
Critical Thinking	Real world applications and modeling of mathematical problems.	Direct Instruction	Tier 1	Implement	09/02/2014	06/30/2020	\$0	All math teachers
Making Inferences	Students will infer the meaning of a passage using their prior experiences. They will be give a passage to read and then write about what they think the passage is trying to convey. The teacher will then go over what the passage is really saying, and show students how to read for information.	Implementation	Tier 1	Implement	09/02/2014	06/30/2020	\$0	Science teachers