



# **School Improvement Plan**

Erie Elementary School

Chippewa Valley Schools

Dr. Gerard Evanski, Principal  
42276 Romeo Plank Rd  
Clinton Township, MI 48038-2194

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## **Introduction**

The SIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

# **Improvement Plan Assurance**

## **Introduction**

During the 2018-2019 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

**Improvement Plan Assurance**

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
1.	Which option was chosen for Goals and Plans?	Goals and Plans in ASSIST	See goals and plans in ASSIST.	

# **2018-2019 Erie School Improvement Plan**

## Overview

### Plan Name

2018-2019 Erie School Improvement Plan

### Plan Description

School Improvement Plan



## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Erie Elementary School will improve in reading across the curriculum.	Objectives: 2 Strategies: 3 Activities: 7	Academic	\$8000
2	All students at Erie Elementary School will be proficient in writing.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$100000
3	All students at Erie Elementary School will improve in math.	Objectives: 1 Strategies: 1 Activities: 5	Academic	\$2000
4	Students will utilize the Leader In Me habits to achieve school-wide, classroom, and personal goals.	Objectives: 1 Strategies: 1 Activities: 6	Academic	\$5500

# Goal 1: All students at Erie Elementary School will improve in reading across the curriculum.

**Measurable Objective 1:**

55% of All Students will demonstrate a proficiency in reading in Reading by 06/14/2019 as measured by the spring 2019 NWEA results.

**Strategy 1:**

CITW - Teachers will utilize research-based instructional strategies found in Classroom Instruction That Works. Staff will incorporate the following research-based strategies across the curriculum.

- \* Cooperative learning skills
- \* Non-Linguistic representation (Thinking Maps)
- \* Summarizing and note-taking (Close and Critical Reading Strategies)
- \* 7 Habits of Highly Effective People- The Leader in Me\*

Category: Learning Support Systems

Research Cited: \* Kagan's Cooperative Learning structures: [http://www.kaganonline.com/free\\_articles/research\\_and\\_rationale](http://www.kaganonline.com/free_articles/research_and_rationale)

\* Robert J. Marzano, Classroom Instruction That Works, second ed.

\*Citation: Hyerle, David N. and Larry Lawrence. Student Successes with Thinking Maps: School-based results and models for using visual tools, 2011

\* Covey, Stephen: The 7 Habits of Highly Effective People

Tier: Tier 1

Activity - Progress Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will take STAR Reading, STAR Math, and the MAP tests to update and monitor progress towards personal reading goals.	Evaluation	Tier 1	Monitor	09/05/2017	06/14/2019	\$5000	General Fund	Classroom teachers, reading paraprofessionals, and Dr. Evanski.

Activity - Data Team Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade levels will meet to go over data collected during progress monitoring to determine whether or not goals have been met and need to be updated.	Evaluation	Tier 1	Evaluate	09/05/2017	06/14/2019	\$3000	General Fund	Grade level teams, reading paraprofessionals and Dr. Evanski.

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Activity - Classroom/individual student meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers will discuss the progress towards the classroom goal and meet individually with students to discuss progress towards individual goals.	Evaluation	Tier 1	Evaluate	09/06/2016	06/14/2019	\$0	No Funding Required	Individual classroom teachers.
Activity - Parent education	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents will be informed about the "Growth Mindset" concept through PTO meetings, newsletter articles, and videos.	Parent Involvement	Tier 1	Getting Ready	09/05/2017	06/14/2019	\$0	No Funding Required	Principal
Activity - Reinforcing Effort	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will enhance students' understanding of the relationship between effort and achievement by addressing students' attitudes and beliefs about learning.	Implementation	Tier 1		09/05/2017	06/14/2019	\$0	No Funding Required	All teachers

### Strategy 2:

Journeys Reading - All teachers, K-5, will use Journeys for reading and writing instruction.

Category: English/Language Arts

Research Cited: The language arts council researched and piloted this program within our district.

Tier: Tier 1

Activity - Teacher training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will continue to receive training and support on how to fully implement the Journeys program in their classrooms.	Professional Learning	Tier 1	Getting Ready	09/05/2017	06/14/2019	\$0	No Funding Required	The district is providing the staff with the training, thus our building is not responsible for the cost of the training.

### Measurable Objective 2:

25% of Bottom 30% students will demonstrate a proficiency in their current research-based reading intervention. in Reading by 06/14/2019 as measured by the STAR reading assessment and other district and state assessments..

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### Strategy 1:

Using research-based strategies to help improve comprehension, fluency and decoding. - Reading intervention specialists will use the following activities with smaller groups of children: Road-to-the-Code and Road-to-Reading, and iRead.

Category: Learning Support Systems

Research Cited: Florida Center for Reading Research

Tier: Tier 3

Activity - Summer Success	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students falling in the bottom 25th percentile are provided the opportunity to attend Summer Success with all materials and transportation provided through a district-wide grant. The month-long program focuses and reinforcing skills and practices.	Academic Support Program	Tier 3	Monitor	07/08/2019	08/09/2019	\$0	No Funding Required	Summer school employees

## Goal 2: All students at Erie Elementary School will be proficient in writing.

### Measurable Objective 1:

85% of All Students will demonstrate a proficiency in writing in English Language Arts by 06/30/2020 as measured by the spring state assessment.

### Strategy 1:

Implement the Journey's writing skills. - The following strategies will be used to improve students writing skills: small group intervention, data team meetings, allotted time to research strategies.

Category: English/Language Arts

Research Cited: hmhco.com

Tier: Tier 2

Activity - Journey Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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All teachers will receive ongoing training to implement Journeys.	Implementation, Direct Instruction, Teacher Collaboration, Professional Learning, Academic Support Program	Tier 1	Getting Ready	05/18/2017	06/11/2018	\$100000	General Fund	All teachers will be trained in Journeys by elementary curricular leaders and journeys staff.
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### Goal 3: All students at Erie Elementary School will improve in math.

#### Measurable Objective 1:

55% of All Students will demonstrate a proficiency in math in Mathematics by 06/14/2019 as measured by the spring state assessment.

#### Strategy 1:

Bridges to Mathematics - All staff will implement the Bridges to Mathematics program in their classroom in order to improve student learning and engagement. The Bridges to Mathematics program is used as our district's primary elementary resource for daily math instruction. It is a comprehensive K-5 curriculum.

Category: Mathematics

Research Cited: [www.mathlearningcenter.org](http://www.mathlearningcenter.org)

Tier: Tier 1

Activity - Reinforcing effort	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will enhance students' understanding of the relationship between effort and achievement by addressing students' attitudes and beliefs about learning.	Implementation	Tier 1	Implement	09/05/2017	06/14/2019	\$0	No Funding Required	All teachers
Activity - Cooperative Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will provide students with opportunities to interact with one another in ways that will enhance their learning.	Implementation	Tier 1	Implement	09/05/2017	06/14/2019	\$0	No Funding Required	All teachers
Activity - Data Review	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Use data to make informed instructional decisions.	Teacher Collaboration, Monitor	Tier 1	Implement	09/05/2017	06/14/2019	\$0	No Funding Required	Principals, teachers and para-educators
Activity - Parent Education	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents will be informed about the "Bridges" program and "Growth Mindset" through PTO meetings, newsletter articles, and videos.	Parent Involvement	Tier 1	Getting Ready	09/05/2017	06/14/2019	\$0	No Funding Required	Principal
Activity - PEN Night	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parent-involvement activities, meetings, and resources will be provided to support home-to-school connections. This may include items such as books, pamphlets, learning kits, refreshments, etc.	Parent Involvement	Tier 1	Monitor	09/04/2018	06/14/2019	\$2000	General Fund	Para-educators, Jerry Evanski, and district administration

## Goal 4: Students will utilize the Leader In Me habits to achieve school-wide, classroom, and personal goals.

### Measurable Objective 1:

A 70% increase of Kindergarten, First, Second, Third, Fourth and Fifth grade students will increase student growth creating a leadership culture in Practical Living by 06/14/2019 as measured by the Leader in Me Measurable Results Assessment (MRA).

### Strategy 1:

Leader in Me - The Leader in Me initiative is a school-wide effort focusing on developing students' learning and leadership skills. The Erie Community will be involved in this school-wide effort. Research indicates that students show an improvement in academics and behavior with the Leader in Me initiative.

Category: School Culture

Research Cited: <http://www.theleaderinme.org/what-are-the-results>

Tier: Tier 1

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Staff and parent representatives will attend training on the Leader in Me program provided my staff from the Covey Institute.	Professional Learning	Tier 1	Implement	09/04/2018	06/14/2019	\$5500	Other	Jerry Evanski
<b>Activity - Parent/Training Activities</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Parents will be invited to attend training and informational meetings in order to support the Leader In Me initiative. Materials, childcare, and refreshments will be provided.	Parent Involvement	Tier 1	Implement	09/08/2015	06/10/2019	\$0	No Funding Required	Jerry Evanski
<b>Activity - Student Leadership Binders</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Students will use Leadership Binders to set and track goals throughout the year.	Materials	Tier 1	Implement	09/04/2018	06/10/2019	\$0	No Funding Required	Jerry Evanski; Teaching Staff
<b>Activity - Collection and Analysis of Leader in Me MRA Data</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
The MRA will be administered once a year through the Leader in Me online website to gather data on student growth in creating a leadership culture.	Behavioral Support Program	Tier 1	Implement	09/04/2018	06/10/2019	\$0	No Funding Required	Jerry Evanski
<b>Activity - Data Displays and Celebrations of Goals</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Student achievement (grade-level and school-wide) will be displayed in individual classrooms and school hallways to celebrate success and share growth with stakeholders.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	09/04/2018	06/10/2019	\$0	No Funding Required	Jerry Evanski; Teaching Staff
<b>Activity - Develop Action Plans to Achieve NWEA Growth Goals</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Students will develop action plans which will enable them to achieve their projected NWEA growth goals.	Academic Support Program	Tier 1	Implement	09/10/2018	06/10/2019	\$0	No Funding Required	Jerry Evanski; Teaching Staff

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
PEN Night	Parent-involvement activities, meetings, and resources will be provided to support home-to-school connections. This may include items such as books, pamphlets, learning kits, refreshments, etc.	Parent Involvement	Tier 1	Monitor	09/04/2018	06/14/2019	\$2000	Para-educators, Jerry Evanski, and district administration
Progress Monitoring	Students will take STAR Reading, STAR Math, and the MAP tests to update and monitor progress towards personal reading goals.	Evaluation	Tier 1	Monitor	09/05/2017	06/14/2019	\$5000	Classroom teachers, reading paraprofessionals, and Dr. Evanski.
Journey Training	All teachers will receive ongoing training to implement Journeys.	Implementation, Direct Instruction, Teacher Collaboration, Professional Learning, Academic Support Program	Tier 1	Getting Ready	05/18/2017	06/11/2018	\$100000	All teachers will be trained in Journeys by educational leaders and journeys staff.
Data Team Meetings	Grade levels will meet to go over data collected during progress monitoring to determine whether or not goals have been met and need to be updated.	Evaluation	Tier 1	Evaluate	09/05/2017	06/14/2019	\$3000	Grade level teams, reading paraprofessionals and Dr. Evanski.

### No Funding Required



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Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Data Displays and Celebrations of Goals	Student achievement (grade-level and school-wide) will be displayed in individual classrooms and school hallways to celebrate success and share growth with stakeholders.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	09/04/2018	06/10/2019	\$0	Jerry Evanski; Teaching Staff
Data Review	Use data to make informed instructional decisions.	Teacher Collaboration, Monitor	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Principals, teachers and para-educators
Student Leadership Binders	Students will use Leadership Binders to set and track goals throughout the year.	Materials	Tier 1	Implement	09/04/2018	06/10/2019	\$0	Jerry Evanski; Teaching Staff
Parent Education	Parents will be informed about the "Bridges" program and "Growth Mindset" through PTO meetings, newsletter articles, and videos.	Parent Involvement	Tier 1	Getting Ready	09/05/2017	06/14/2019	\$0	Principal
Cooperative Learning	All teachers will provide students with opportunities to interact with one another in ways that will enhance their learning.	Implementation	Tier 1	Implement	09/05/2017	06/14/2019	\$0	All teachers
Teacher training	All teachers will continue to receive training and support on how to fully implement the Journeys program in their classrooms.	Professional Learning	Tier 1	Getting Ready	09/05/2017	06/14/2019	\$0	The district is providing the staff with the training, thus our building is not responsible for the cost of the training.
Summer Success	Students falling in the bottom 25th percentile are provided the opportunity to attend Summer Success with all materials and transportation provided through a district-wide grant. The month-long program focuses and reinforcing skills and practices.	Academic Support Program	Tier 3	Monitor	07/08/2019	08/09/2019	\$0	Summer school employees
Parent education	Parents will be informed about the "Growth Mindset" concept through PTO meetings, newsletter articles, and videos.	Parent Involvement	Tier 1	Getting Ready	09/05/2017	06/14/2019	\$0	Principal
Parent/Training Activities	Parents will be invited to attend training and informational meetings in order to support the Leader In Me initiative. Materials, childcare, and refreshments will be provided.	Parent Involvement	Tier 1	Implement	09/08/2015	06/10/2019	\$0	Jerry Evanski

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Reinforcing Effort	Teachers will enhance students' understanding of the relationship between effort and achievement by addressing students' attitudes and beliefs about learning.	Implementation	Tier 1		09/05/2017	06/14/2019	\$0	All teachers
Develop Action Plans to Achieve NWEA Growth Goals	Students will develop action plans which will enable them to achieve their projected NWEA growth goals.	Academic Support Program	Tier 1	Implement	09/10/2018	06/10/2019	\$0	Jerry Evanski; Teaching Staff
Reinforcing effort	Teachers will enhance students' understanding of the relationship between effort and achievement by addressing students' attitudes and beliefs about learning.	Implementation	Tier 1	Implement	09/05/2017	06/14/2019	\$0	All teachers
Collection and Analysis of Leader in Me MRA Data	The MRA will be administered once a year through the Leader in Me online website to gather data on student growth in creating a leadership culture.	Behavioral Support Program	Tier 1	Implement	09/04/2018	06/10/2019	\$0	Jerry Evanski
Classroom/individual student meetings	Classroom teachers will discuss the progress towards the classroom goal and meet individually with students to discuss progress towards individual goals.	Evaluation	Tier 1	Evaluate	09/06/2016	06/14/2019	\$0	Individual classroom teachers.

### Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development	Staff and parent representatives will attend training on the Leader in Me program provided my staff from the Covey Institute.	Professional Learning	Tier 1	Implement	09/04/2018	06/14/2019	\$5500	Jerry Evanski