



# **School Improvement Plan**

**Seneca Middle School**

**Chippewa Valley Schools**

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## **Introduction**

The SIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

# **Improvement Plan Assurance**

## **Introduction**

During the 2018-2019 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

**Improvement Plan Assurance**

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
1.	Which option was chosen for Goals and Plans?	Goals and Plans in ASSIST	See Goals and Plans in ASSIST	

# **2018-2019 School Improvement Plan**

## Overview

### Plan Name

2018-2019 School Improvement Plan

### Plan Description

2018-2019 School Improvement Plan



## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students will be proficient in math.	Objectives: 1 Strategies: 1 Activities: 4	Academic	\$0
2	All students will be proficient in reading.	Objectives: 1 Strategies: 1 Activities: 4	Academic	\$0
3	All students will demonstrate positive behavior.	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$2000

## Goal 1: All students will be proficient in math.

### Measurable Objective 1:

87% of All Students will increase student growth RIT in Mathematics by 06/01/2019 as measured by the Spring 2019 NWEA/MAP assessment..

### Strategy 1:

Professional Learning Communities - 1. Plan – All PLCs will identify math-based learning standards within their curriculum, as well as a common researched-based strategy that all teachers within the PLC will use to achieve these standards.

2. Implement – All teachers within a PLC will implement the identified common strategy to achieve the identified math based standards.

3. Monitor – All teachers within a PLC will utilize common formative and summative assessments to measure student achievement of identified math based standards.

4. Evaluate – All teachers within a PLC will use data to identify the impact of their strategy implementation on student achievement of identified math standards.

Category: Mathematics

Research Cited: Hattie, Visible Learning for Teachers, 2012, Visible Learning, 2009.

5 Dimensions of Teaching and Learning, University of Washington Center for Educational Leadership, 2012, 2016.

Tier: Tier 1

Activity - Plan	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
1. Plan – All PLCs will identify math-based learning standards within their curriculum, as well as a common researched-based strategy that all teachers within the PLC will use to achieve these standards.	Teacher Collaboration	Tier 1	Getting Ready	09/04/2018	06/01/2019	\$0	No Funding Required	All teachers

Activity - Implement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement – All teachers within a PLC will implement the identified common strategy to achieve the identified math based standards.	Teacher Collaboration	Tier 1	Implement	09/04/2018	06/01/2019	\$0	No Funding Required	All teachers

Activity - Monitor	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Monitor – All teachers within a PLC will utilize common formative and summative assessments to measure student achievement of identified math based standards.	Teacher Collaboration	Tier 1	Monitor	09/04/2018	06/01/2019	\$0	No Funding Required	All teachers
Activity - Evaluate	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Evaluate – All teachers within a PLC will use data to identify the impact of their strategy implementation on student achievement of identified math standards.	Teacher Collaboration	Tier 1	Evaluate	09/04/2018	06/01/2019	\$0	No Funding Required	All teachers

## Goal 2: All students will be proficient in reading.

### Measurable Objective 1:

77% of All Students will increase student growth RIT in English Language Arts by 06/01/2019 as measured by the Spring 2019 NWEA/MAP assessment..

### Strategy 1:

Professional Learning Communities - 1. Plan – All PLCs will identify literacy learning standards within their curriculum, as well as a common researched-based strategy that all teachers within the PLC will use to achieve these standards.

2. Implement – All teachers within a PLC will implement the identified common strategy to achieve the identified literacy based standards.

3. Monitor – All teachers within a PLC will utilize common formative and summative assessments to measure student achievement of identified literacy based standards.

4. Evaluate – All teachers within a PLC will use data to identify the impact of their strategy implementation on student achievement of identified literacy standards.

Category: English/Language Arts

Research Cited: Hattie, Visible Learning for Teachers, 2012, Visible Learning, 2009.

5 Dimensions of Teaching and Learning, University of Washington Center for Educational Leadership, 2012, 2016.

Tier: Tier 1

Activity - Plan	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All PLCs will identify literacy learning standards within their curriculum, as well as a common researched-based strategy that all teachers within the PLC will use to achieve these standards.	Teacher Collaboration	Tier 1	Getting Ready	09/04/2018	06/01/2019	\$0	No Funding Required	All teachers

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Activity - Implement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers within a PLC will implement the identified common strategy to achieve the identified literacy standards.	Teacher Collaboration	Tier 1	Implement	09/04/2018	06/01/2019	\$0	No Funding Required	All teachers
Activity - Monitor	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers within a PLC will utilize common formative and summative assessments to measure student achievement of identified literacy standards.	Teacher Collaboration	Tier 1	Monitor	09/04/2018	06/01/2019	\$0	No Funding Required	All teachers
Activity - Evaluate	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers within a PLC will use data to identify the impact of their strategy implementation on student achievement of identified literacy standards.	Teacher Collaboration	Tier 1	Evaluate	09/04/2018	06/01/2019	\$0	No Funding Required	All teachers

### Goal 3: All students will demonstrate positive behavior.

#### Measurable Objective 1:

collaborate to improve student behavior by 06/01/2019 as measured by improved response scores on the 2018-2019 AdvancED Student Survey, specifically items C2, C4, D1, D2, F2, and F5..

#### Strategy 1:

PBIS - All teachers will utilize all elements of our school-wide PBIS system including the Jags Behavior Expectations Matrix, Rules & Policies, Lesson Plans, Positive Reinforcement Tools, and Discipline Plan.

Category: School Culture

Research Cited: Horner, R., Sugai, G., Smolkowski, K., Todd, A., Nakasato, J., & Esperanza, J. (2009). A Randomized Control Trial of School-wide Positive Behavior Support in Elementary Schools. *Journal of Positive Behavior Interventions*

Bradshaw, C., Waasdorp, T., & Leaf P. (2012) Examining the variation in the impact of School-wide Positive Behavioral Interventions and Supports.

Bradshaw, C., Koth, C., Thornton, L., & Leaf, P. (2009). Altering school climate through School-wide Positive Behavioral Interventions and Supports: Findings from a Group-Randomized Effectiveness Trial.

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Benner, G., Nelson, J.R., Sanders, E., & Ralston, N. (2012). Behavior intervention for students with externalizing behavior problems: Primary-level standard protocol.

Ross, S., Romer, N., & Horner, R.H., (2012). Teacher well-being and the implementation of school-wide positive behavior interventions and supports.

Richter, M., Lewis, T., & Hagar, J. (2012). The relationship between principal leadership skills and school-wide positive behavior support: An Exploratory Study.

Tier: Tier 1

Activity - Plan	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will review PBIS materials and be prepared to implement all elements of the system.	Behavioral Support Program	Tier 1	Getting Ready	09/04/2018	06/01/2019	\$0	No Funding Required	All staff

Activity - Implement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will teach PBIS lessons and reinforce PBIS expectations	Behavioral Support Program	Tier 1	Implement	09/04/2018	06/01/2019	\$2000	General Fund	All staff

Activity - Monitor	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will review 2017-2018 and 2018-2019 AdvancED Student Survey results	Behavioral Support Program	Tier 1	Monitor	09/04/2018	06/01/2019	\$0	No Funding Required	All Staff

Activity - Evaluate	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will use AdvancED Student Survey results to identify the impact of PBIS implementation.	Behavioral Support Program	Tier 1	Evaluate	09/04/2018	06/01/2019	\$0	No Funding Required	All staff

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Implement	All teachers will teach PBIS lessons and reinforce PBIS expectations	Behavioral Support Program	Tier 1	Implement	09/04/2018	06/01/2019	\$2000	All staff

### No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Evaluate	All staff will use AdvancED Student Survey results to identify the impact of PBIS implementation.	Behavioral Support Program	Tier 1	Evaluate	09/04/2018	06/01/2019	\$0	All staff
Plan	All staff will review PBIS materials and be prepared to implement all elements of the system.	Behavioral Support Program	Tier 1	Getting Ready	09/04/2018	06/01/2019	\$0	All staff
Monitor	All teachers within a PLC will utilize common formative and summative assessments to measure student achievement of identified literacy standards.	Teacher Collaboration	Tier 1	Monitor	09/04/2018	06/01/2019	\$0	All teachers
Monitor	Monitor – All teachers within a PLC will utilize common formative and summative assessments to measure student achievement of identified math based standards.	Teacher Collaboration	Tier 1	Monitor	09/04/2018	06/01/2019	\$0	All teachers
Evaluate	All teachers within a PLC will use data to identify the impact of their strategy implementation on student achievement of identified literacy standards.	Teacher Collaboration	Tier 1	Evaluate	09/04/2018	06/01/2019	\$0	All teachers
Monitor	All staff will review 2017-2018 and 2018-2019 AdvancED Student Survey results	Behavioral Support Program	Tier 1	Monitor	09/04/2018	06/01/2019	\$0	All Staff
Plan	All PLCs will identify literacy learning standards within their curriculum, as well as a common researched-based strategy that all teachers within the PLC will use to achieve these standards.	Teacher Collaboration	Tier 1	Getting Ready	09/04/2018	06/01/2019	\$0	All teachers

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Evaluate	Evaluate – All teachers within a PLC will use data to identify the impact of their strategy implementation on student achievement of identified math standards.	Teacher Collaboration	Tier 1	Evaluate	09/04/2018	06/01/2019	\$0	All teachers
Implement	All teachers within a PLC will implement the identified common strategy to achieve the identified literacy standards.	Teacher Collaboration	Tier 1	Implement	09/04/2018	06/01/2019	\$0	All teachers
Implement	Implement – All teachers within a PLC will implement the identified common strategy to achieve the identified math based standards.	Teacher Collaboration	Tier 1	Implement	09/04/2018	06/01/2019	\$0	All teachers
Plan	1. Plan – All PLCs will identify math-based learning standards within their curriculum, as well as a common researched-based strategy that all teachers within the PLC will use to achieve these standards.	Teacher Collaboration	Tier 1	Getting Ready	09/04/2018	06/01/2019	\$0	All teachers