



Assessment Plan 2014-2015

Chippewa Valley Schools has a comprehensive assessment plan that incorporates standardized, diagnostic and formative assessments, which together provide data to inform instructional decisions. This plan connects and integrates several components in an effort to improve student learning.

Summative Assessments are typically given at the end of the school year at certain grades to determine a students' status relative to the content and performance standards. Some examples of Summative Assessments are ACT and MEAP.

Benchmark Assessments are given periodically during the school year to provide a “snap-shot” of students' progress and provide information to teachers. This information can help the teacher to predict how a child might perform on the summative assessments and then be used to adjust instruction to support a child's learning. Additionally, looking at the combined student results on these assessment can help the school system adjust curriculum or improve instructional materials or strategies across the grade level. One example of benchmark assessments is NWEA/ MAP assessments. You can find more information about MAP assessments on this website.

Classroom Assessments include a wide range of activities and procedures that teachers use to obtain information and provide feedback about student's progress on important learning outcomes. Teachers routinely use classroom assessments in a variety of forms such as projects, unit tests, and quizzes.

Assessments serve two major purposes, the first being to provide accountability and the second to inform instruction and provide support to students. Typically, summative assessments assess *for* learning and are used to measure how much has been learned. Benchmark assessments are an assessment *of* learning and are used to inform instructional decisions.

If you have any questions or concerns about the Chippewa Valley Assessment Plan, please contact, Dr. Jones at 586-723-2020 or pjones@cvs.k12.mi.us.